



HSES Behavioral Expectations


We believe that all children are capable of learning the behaviors necessary to function successfully in school. In a supportive and structured manner, children need to be explicitly taught what we expect of them in school. When children master these behaviors, an environment more conducive to teaching and learning will exist.

Schoolwide expectations, as well as a behavioral plan will be used consistently throughout the school building. The behavioral plan focuses on these three components: 1. HCPSS Code of Conduct; 2. Positive reinforcement for correct behavior; and 3. Consequences for unacceptable behavior.

The Expectations for Student Behavior listed were adopted by the Board of Education in May, 1998. Our children have been learning and demonstrating these expectations since the first day of school.

<p>RESPECTFUL</p> <ul style="list-style-type: none">• Be kind to others• Respect the rights of others• Be honest and show good character	
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<p>RESPONSIBLE</p> <ul style="list-style-type: none">• Complete Assignments on time• Cooperate with others• Take responsibility for own behavior	
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<p>READY</p> <ul style="list-style-type: none">• Engage in learning• Take work seriously• Show self-control	
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STATION PLEDGE:

***Be Respectful, Be Responsible, Be Ready
I am one of Hollifield's Best.***

Behavioral Expectations/Code of Conduct

(Adopted May, 1998 by Howard County Public School System Board of Education)

Students:

-Engage in learning activities and take schoolwork seriously

**-Take responsibility for his/her own behavior
-Be courteous**

-Respect the personal, civil, and property rights of others

-Attend school regularly, on time, and prepared to learn

-Complete assignments on time

-Speak appropriately

-Dress appropriately

-Exhibit self-control

-Seek alternatives to verbal or physical conflicts

-Behave ethically

Our primary goal is to encourage children to meet these behavioral expectations in order to provide a safe and nurturing learning environment. In addition, we would hope that students will feel positive about meeting these behavioral expectations (intrinsic rewards) without the need for constant verbal praise and tangible rewards (extrinsic rewards). However, this too is a learned behavior. When students meet the stated expectations, they are positively reinforced for their good behavior. In addition, to classroom rewards, this year we will continue a schoolwide reward program called "Club Friday." When children do not meet the expectations, the following sequence of consequences begins:

1. **Verbal Warning** - Student is given a redirection to task.
2. **Stop, Think, and Decide** - Student takes time to change their behavior before reentering the group.
3. **Time Out** - The student goes to a designated area to complete a time out letter. A copy of this letter is sent home for the parent(s) to read. Parents are asked to discuss the contents of the letter with their child, sign it, and return it to school the next school day.

4. **Support Teacher** - The student leaves the classroom and travels to another teacher's room for a minimum of 15 minutes. The support teacher discusses the situation with the student.
5. **Phone Call to Parent** - The teacher escorts the student to the telephone and the student calls the parent(s) at home or at work to explain the situation.
6. **Office Referral** - The student is removed from the classroom by an administrator or counselor. At that time, a Disciplinary Referral Form is completed that identifies one of 45 categories of offenses. An administrator reviews the identified offense and selects an appropriate consequence (as outlined in the Code of Conduct Range of Consequences). Copies of the completed Disciplinary Referral Form are distributed to the parent, teacher, school counselor, and administrator. A file of Disciplinary Referral Forms will be maintained by the administration.

We appreciate your support. We ask that you take some time to discuss these expectations with your child. We look forward to maintaining a safe and orderly environment at Hollifield Station. If you have any questions, please contact your child's teacher at (410)313-2550.

Our mission at Hollifield Station Elementary is to provide a nurturing learning environment that fosters academic excellence and promotes responsible attitudes and behaviors within a diverse community.

Our vision is to build and respect relationships and encourage collaboration between all members within our learning community.

Behavioral Expectations At Hollifield Station Elementary Parent Information

