



# Hollifield Station Elementary School

## School Profile

### SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

HOLLIFIELD STATION ELEMENTARY: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p><b>Vision:</b> Our vision is to create and support a safe, diverse and nurturing learning community where everyone is valued and respected.</p> <p><b>Mission:</b> We ensure every student will be academically and emotionally engaged in a community where diversity and inclusion are supported through culturally responsive practices.</p>	<p><b>Reading Strategy:</b>  <b>Statement of Commitment:</b> We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.</p> <p><b>Action Steps:</b></p> <ul style="list-style-type: none"> <li>● Engage in professional learning with the literacy coach on the science of reading and effective instructional strategies. Apply learning to instructional practice.</li> <li>● Use literacy walkthrough tools (admin and team leaders) to assess the fidelity of the implementation of literacy instruction and engage in team feedback and reflection to make adjustments to refine instructional practice.</li> <li>● Use Data Discussions to provide further opportunity to discuss impact and instructional practices</li> </ul> <p><b>Mathematics Strategy:</b>  <b>Statement of Commitment:</b> We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.</p> <p><b>Action Steps:</b></p> <ul style="list-style-type: none"> <li>● Know the learners and develop their dispositions for learning mathematics <ul style="list-style-type: none"> <li>○ Monitor student dispositions towards mathematics to support positive dispositions <ul style="list-style-type: none"> <li>○ Disposition survey with follow up action steps based on results (ex. Growth mindset discussions / implement an approach to increase positive associations with math)</li> </ul> </li> </ul> </li> <li>● Provide opportunities for students to make sense of the mathematics throughout the lesson by: <ul style="list-style-type: none"> <li>○ Engaging in collaborative planning to deepen understanding of content and</li> </ul> </li> </ul>
<p style="text-align: center;"><b>HCPSS EQUITY FRAMEWORK</b></p>	
<p><b>Belonging:</b> All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.</p> <p><b>Opportunity &amp; Access:</b> All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p><b>Instructional Excellence:</b> All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p><b>Engaged &amp; Inspired Learners:</b> All students and staff are empowered to shape their teaching and learning experiences.</p>	
<p style="text-align: center;"><b>HCPSS FIVE FOCUS AREAS</b></p>	



- develop quality independent work tasks with accountability built into the task
- Use of a math walkthrough tool targeting SIP focus

**Attendance Strategy:**

**Statement of Commitment:** We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student's attendance and system policy.

**Action Steps:**

- Begin positive relationships with families from the start of school (e.g. welcome phone call, back-to-school night, Spanish Interpreter contact).
- Identify school-based staff who keep in regular contact with students with attendance concerns (e.g., homeroom teacher, nurse, liaison, etc.)
  - “Just One” program at HSES (1-1 Mentorship with students with highest chronic absenteeism, particularly Hispanic Students)
  - Use Spanish Interpreter to assist in messaging about the importance of attendance in a variety of formats (phone calls, videos, BTSN, day time opportunities)
  - Survey our families on their needs around attending school and being prepared for school
- Recognize good and improved attendance.

**Discipline Strategy:**

**Statement of Commitment:** We commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by incident referrals and student voice surveys.

**Action Steps:**

- Soliciting student feedback on how to make school more welcoming and engaging in order to prevent student behaviors
  - Develop and implement a student voice survey
  - Analyze the survey to determine next steps specifically our AA student group in order to more specifically meet their needs.
  - Provide professional development to staff on the student code of conduct and disciplinary processes in order to norm application