Hollfield Station Elementary School SCHOOL IMPROVEMENT PLAN

2014-2015



VISION/MISSION	KEY ACTION STEPS
Our mission is to promote academic excellence through interdisciplinary, project based learning while fostering respect for diversity, responsibility for each other and our environment, and readiness to meet the needs of our changing world. Our vision is to instill a nurturing learning environment; which encourages respectful relationships and collaboration between all members within our learning community.	 Rigor Action Steps: 1) Professional Development leadership team will provide monthly learning experiences that promote a deeper understanding of rigor for grade level representatives during monthly staff jigsaw. The grade level representatives will then become the experts and will in turn teach the rest of the team. 2) Monthly, grade level planning meetings will include the Reading Support Teacher
HCPSS Vision And Mission	and Math Support Teacher to provide teachers with resources and strategies to
HCPSS Vision 2018: Every student is inspired to learn and empowered to excel. HCPSS Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	 increase implementation of rigorous strategies. 3) Monthly, content specialists and classroom teachers will work in collaboration to identify students who have mastered on grade curriculum and are ready for advanced level courses.
5	Performance Action Steps:
HCPSS GOALS	1) At least twice per quarter, grade level staff will engage students at all instructional levels in rich tasks in math.
 <i>Students</i> (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. <i>Staff</i> (Goal 2): Every staff member is engaged, supported, and successful. <i>Families and the Community</i> (Goal 3): Families and the community are engaged and supported as partners in education. <i>Organization</i> (Goal 4): Schools are supported by world-class organizational practices. 	 2) Quarterly, Instructional Team Leaders will monitor data discussions and IIT to ensure meetings remain purposeful and result in the identification of at least one new/adjusted instructional strategy to be integrated into classroom instruction 1) Professional Development leadership team will provide monthly learning experiences that promote the concept of student engagement for grade level
AREAS FOR FOCUSED IMPROVEMENT	representatives.
Rigor Target: Increase the number of students at each grade level who successfully participate in above grade level math for the start of the 2015-2016	2) All staff will utilize Class Dojo, daily, to provide students with immediate feedback in relation to learning behaviors.
SY. Increase of 5% expected at all grade levels.Performance Target: A high percentage of students will score 3 or higher on the PARCC assessments in Grades 3, 4, 5.	Staff Engagement Action Steps:1)Professional Development leadership team will provide monthly learning experiences for all staff to develop an understanding of the meaning of recognition in relation to the school environment and climate.
 Student Engagement Target: Student Engagement survey data will increase .2 from grand mean 4.58 to 4.78. Specific focus will be applied to Q5: In the last seven days, I have received recognition or praise for doing good schoolwork. Staff Engagement Target: Staff Engagement survey data will increase .1 from 	 In September, all staff will identify their top three core values. Instructional Team Leaders will support the use of core values in team meetings, data discussions and other team interactions throughout the year.
grand mean 3.99 to 4.09. Specific focus will be applied to Q4: In the last seven days, I have received recognition or praise for doing good work.	 Monthly, the grade level Staff Engagement representative will ensure each team members is recognized for contributions