

**Hollifield Station Elementary School
SCHOOL IMPROVEMENT PLAN 2015 – 2016**



YOUR SCHOOL: VISION/MISSION	KEY ACTION STEPS
<p>Our mission is to promote academic excellence through interdisciplinary, project based learning while fostering respect for diversity, responsibility for each other and our environment, and readiness to meet the needs of our changing world. Our vision is to instill a nurturing learning environment; which encourages respectful relationships and collaboration between all members within our learning community.</p>	<p>RIGOR ACTION STEPS:</p> <ol style="list-style-type: none"> 1. G/T Resource teacher and MST guest teach/co-teach lessons on productive struggle and problem solving strategies in AGL classes in grades 1- 3 2. Provide and implement embedded professional learning for effective teaching. Design instruction that has a balance between conceptual understanding, procedural understanding, and application of mathematic content. Instruction Design will focus on: <ul style="list-style-type: none"> -Identifying and using quality tasks that support student reasoning and problem solving skills. -Number routines -Incorporating the Common Core Standards for Mathematical Practices into daily instruction -Instruct students on test taking strategies and provide practice time 3. CFIP will center on using MAP and other student data to plan for instruction <p>PERFORMANCE ACTION STEPS:</p> <ol style="list-style-type: none"> 1. Leverage data conversations within and across grade level teams to identify trends, challenges, and opportunities for accelerated instruction as well as interventions. 2. Focus on mismatch with RIT and AOB and utilizing data effectively. 3. Professional learning with Coordinator of Shared Accountability on MAP Learning Continuum and application to classroom instruction during CFIP. <p>STUDENT ENGAGEMENT ACTION STEPS:</p> <ol style="list-style-type: none"> 1. School Counselor to develop Growth Mindset lessons building wide. Staff to utilize Growth Mindset strategies with students. 2. Focus on understanding of student's self regulation and its impact on student engagement through introduction and Professional Learning on Zones of Regulation. 3. Zones of Regulation group for targeted students in grades 1-5 to develop awareness of ones self-regulation and it's impact on learning. Develop and implement strategies to increase student engagement. <p>STAFF ENGAGEMENT ACTION STEPS:</p> <ol style="list-style-type: none"> 1. Monthly staff meeting staff engagement "expert group" will work collaboratively to implement strategies to increase staff engagement. 2. Staff members will receive training on Strengths, and have opportunities to select duties and activities that utilize their particular strengths.
<p>HCPSS VISION AND MISSION</p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p>HCPSS GOALS</p>	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	
<p>AREAS FOR FOCUSED IMPROVEMENT</p>	
<p>Rigor Target: To increase the number of students at each grade level who successfully participate in above grade level math and increase the number of 4th and 5th grade students who successfully participate in GT Mathematics classes for the start of the 2016-2017 SY.</p> <p>Performance Target: To increase students in Grades 1 – 5 performance on the Reading and Mathematics MAP.</p> <p>Engagement Target: To increase student and staff engagement.</p>	