

**HOLLIFIELD STATION ELEMNTARY SCHOOL**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2017 – 2018**

<p style="text-align: center;"><b>HOLLIFIELD STATION ELEMENTARY SCHOOL: VISION AND MISSION</b></p>	<p style="text-align: center;"><b>SCHOOL TARGETS AND STRATEGIES</b></p>
<p><b>Our vision</b> is to instill a nurturing learning environment which encourages respectful relationships and collaboration between all members within our learning community.</p> <p><b>Our mission</b> is to promote academic excellence through interdisciplinary, project based learning while fostering respect for diversity, responsibility for each other and our environment, and readiness to meet the needs of our changing world.</p>	<p><b>ELA</b></p> <p>By June 2018, the percentage of students in grades 1 – 5 meeting the Reading MAP benchmark will increase from 53% to 56%.</p> <p>By June 2018, the percentage of Hispanic students in grades 1 - 5 meeting the Reading MAP benchmark will increase from 22% to 26%.</p> <p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. In order to impact language arts performance, staff will engage in peer observations during Guided Reading. Teachers will have opportunities to debrief with each other and the RST leading to growth in student achievement.</li> <li>2. In order to impact language arts performance, staff will engage in discussions aligning student performance within the components of Guided Reading and implementation of writing strategies during data discussions, pre/post observation conferences, and formal observation.</li> <li>3. In order to impact language arts performance, staff will participate in monthly professional learning for planning with the RST to anticipate student understanding/misunderstanding to guide instruction.</li> </ol> <p><b>Mathematics</b></p> <p>By June 2018, the percentage of students in grades 1 – 5 meeting the Mathematics MAP benchmark will increase from 56% to 59%.</p> <p>By June 2018, the percentage of Hispanic students in grades 1 - 5 meeting the Mathematics MAP benchmark will increase from 16% to 20%.</p> <p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. In order to impact mathematics performance, staff will engage in peer observations during number routines and content instruction around high quality tasks. Teachers will have opportunities to debrief with each other and the MST leading to growth in student achievement.</li> <li>2. In order to impact performance, staff will engage in discussions relating to number routines and high quality tasks (where appropriate) during data discussions, pre/ post observation conferences, and formal observation.</li> <li>3. In order to impact mathematics performance, staff will participate in monthly professional learning for planning with the MST to anticipate student understanding/misunderstanding to guide instruction.</li> </ol>
<p style="text-align: center;"><b>HCPSS STRATEGIC CALL TO ACTION</b>  <b>LEARNING AND LEADING WITH EQUITY</b>  <b>THE FIERCE URGENCY OF NOW</b></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p style="text-align: center;"><b>HCPSS OVERARCHING COMMITMENTS</b></p> <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	