



Hollifield Station Elementary School

School [Profile](#)

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

| [SCHOOL NAME]: VISION & MISSION | SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS |
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| <p>Vision: Our vision is to instill a nurturing learning environment which encourages respectful relationships and collaboration between all members within our learning community.</p> <p>Mission: Our mission is to promote academic excellence through interdisciplinary, project based learning while fostering respect for diversity, responsibility for each other and our environment, and readiness to meet the needs of our changing world.</p> | <p><u>Reading Strategy:</u> Statement of Commitment: We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction that increases their mastery of content.</p> <p>Action Steps:</p> <ul style="list-style-type: none">• Engage in collaborative team data discussions monthly, with an administrator present.• Review and use formative and summative assessment data to make instructional decisions.• Provide professional learning about general and specific student feedback.• Apply formative assessment strategies during classroom activities (both in the moment and for independent work) and plan for individual conferencing to provide meaningful feedback. |
| HCPSS EQUITY FRAMEWORK | <p><u>Mathematics Strategy:</u> Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards.</p> <p>Action Steps:</p> <ul style="list-style-type: none">• Engage in collaborative team data discussions monthly, with an administrator present.• Review and use formative and summative assessment data to make instructional decisions .• Provide professional learning about general and specific student feedback.• Apply formative assessment strategies during classroom activities (both in the moment and for independent work) and plan for individual conferencing to provide meaningful feedback. |
| <p>Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p>Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p>Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p>Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.</p> | |
| HCPSS PRIORITIES | |

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



Attendance Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Ensure staff have engaged in the following professional learning:
 - PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness (RC Houses program)
 - Continued implementation of the Just One program for mentorship and support of individual students
 - Continued monitoring and support through SST

Discipline Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Professional learning with school-based staff on how to grow a culture of Belonging (implementing new school wide PBIS strategies - Ron Clark Houses - this school year)
- Provide professional learning around feedback strategies and connect it to the RC House program.