# Welcome to 2nd grade's

**Back to School Night** 





# General School System Information



### Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word "YES" to 67587 from the cell phone number on file in HCPSS Connect Family File.

Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!

Please call the front office if you believe you are not receiving emails and/or text messages.

### **Update Student Information**





- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

Athletic participation forms

www.hcpss.org/connect

### Canvas: What to Expect













Overview

Student privacy information

Resources



Assignments and Gradebook

**Announcements** 

Direct Messaging (Inbox)



Canvas courses for preK-8 students have a more simplified interface than high school. When selecting a child, you will see the same layout as that child sees in Canvas.

Have Canvas Questions? Click the **Canvas Student & Parent Orientation** link under the Help icon on the Canvas homepage



### **HCPSS Social Media**

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: https://twitter.com/mjmsuper







## Hollifield Community Information



### **Hollifield Station Elementary School**

#### What is a PTA?

We are a group of parents to volunteer our time and creativity to support the school and grow the community.





### What does the HSES PTA Do?

- 5<sup>th</sup> Grade promotion activities
- Assemblies
- Staff Appreciation events
- Community events
- Much more!









### Join The PTA!

Our committees plan and do all the great things our PTA does.

- Research shows that kids do best when they grow up in strong communities. That's what we do!
- It feels good to support the school and make kids smile!

Email hses.pta.prez@gmail.com or stop by our table to learn more!

### How can I get involved?

- Come to our events!
- Join a Community Meeting Next one is 9/26
- Become a member of the PTA
- Volunteer or donate for an event
- Donate to the PTA
- 6. Join a committee
- Join the board

#### Read-A-Thon Starts 10/2

- Our ONE big fundraiser for the year! Let's beat last year!
- Dates: 10/2 10/13
  - First week will include spirit week
- Brag Tag prizes Up to 12 tags per student
- 2 pizza parties per grade
  - Most reading sessions per class
  - o Most total donation amount per class
- Make sure your student sets up a page!

#### **BRAG TAGS:**

































### **HCPSS Student Code of Conduct**

We view the code of conduct as a team effort. There are responsibilities for staff, students, families, and our community. Let's all do our part to make this year safe and successful for all!



#### Conduct at Hollifield

- PBIS School Focus on catching students following 3 Rs
  - Respectful, Responsible, Ready
- Tickets Individual
- Hierarchy Classroom Poster
- Positive Office Referral
- Prize Cart 1-2 times each quarter
- Classroom based incentives
- We believe in the power of a collaborative relationship between home and school!

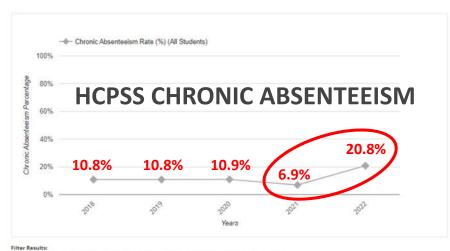


### ATTENDANCE IS CRITICAL

#### THE DATA IS CLEAR!

Student attendance has a direct correlation to academic achievement and future success.

Please have your child in school every day they are able.



Grade: All Students, Gender: All Students, Special Services: All Students, Race and Ethnicity, All Students

**Building a Culture of Showing Up** 

### Change in Dismissal

Things you can do to make your child's teacher aware:

- Send a handwritten note the same day
- If you forget a note or a change occurs during the day, PLEASE call the front office by 2 P.M.

This is helpful because it eliminates any confusion of where your student is to report at the end of the school day.

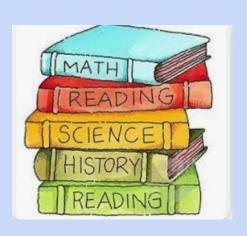


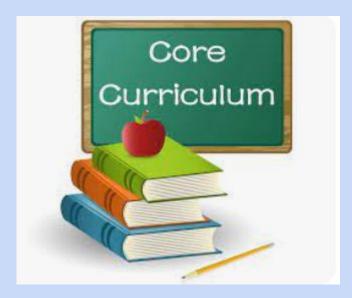


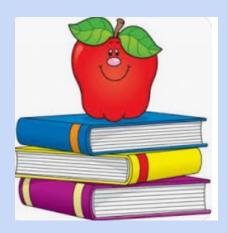


### **2nd Grade Curriculum**

### What will the students learn?







#### Word Work

## **Being A Reader**

#### Reading



#### **Building Independence**

Students learn to work independently and collaboratively, respectfully share their thinking with others, and take responsibility for their learning



Materials

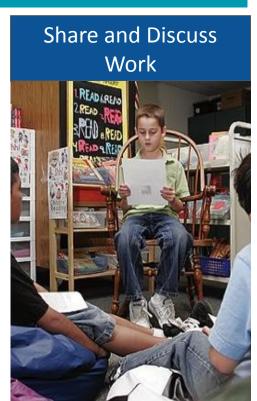
Writing

### **Being A Writer**

Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation







#### Math in Second Grade

- We will have math homework starting in October.
- Review homework will be given once a week.
- Students will receive it on Monday and turn it in on the Friday of that week.
- Concepts should be a review.
  - Family Canvas Connection
     <a href="https://hcpss.instructure.com/courses/34428">https://hcpss.instructure.com/courses/34428</a>

### **More About Math**

- •Math groupings are flexible, fluid and based on performance and teacher observation.
- •Students are evaluated on:
  - Mastery of basic facts
  - Understanding and application of concepts
  - Explaining mathematical reasoning
  - Problem solving skills
  - Effort

### Content

#### **Science**

- Matter
- Earth's Features
- Earth's Changing Landscape
- Habitats



#### **Social Studies**

- •Demonstrating Democracy (How government tries to help people)
- Connecting our World
- Consumer Choices
- Change Over Time



#### Homework

#### Nightly homework

- All students should be reading for 15 minutes every night.
  - Students will be responsible for completing a nightly log to record reading minutes. A parent signature is required on the form. Students will turn in the log for a chance to win a "You've been caught reading" coupon.
- Math Review Worksheet Given on Monday, due back on Friday of that week.



### Assessments at the Elementary Level

In 2nd grade, the formal assessments we use include:

- DIBELS
- MAP (or Measures of Academic Progress)



Report cards will be different for grades K-2 this year.

What will the changes to the report card look like?

### **PreK-2 Standards-Based Instruction and Reporting**

Starting this school year
HCPSS will report student
academic progress in grades
PreK to 2 using
standards-based reporting.

There are no changes to grade Grades 3-5 report cards. Intermediate grades will transition to standards based reporting in 2024-2025.

Standards-based reporting for PreK-2 will include:

- New grading codes (M, P, L)
- Revised report cards
- Clearer alignment to standards
- Updated Canvas gradebook information
- Rubric-based grading
- Parent support resources



#### THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM

#### - Report Card

Student:	Student ID:	Grade:	Teacher: ,

Academic Grades	Learning Behaviors
M - Meets Expectation	1 - Meets Expectation
P - Making Progress Towards Expectation	2 - Making Progress Towards Expectation
L - Limited/No Progress Towards Expectation	3 - Limited/No Progress Towards Expectation

#### REPORTING PERIOD

ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

#### REPORTING PERIOD

LANGUAGE ARTS	1	2	3	4
Demonstrates reading comprehension				
Applies grade level reading foundational skills				
Writes for different purposes and audiences		. (		
Applies grade level knowledge of language and its conventions when writing and speaking				
Demonstrates listening and speaking skills to productively participate in conversations				

#### REPORTING PERIOD

			REPORTING PERI						
MATHEMATICS	1	2	3	4					
Demonstrates understanding of number concepts and relationships				0					
Demonstrates understanding of addition									
Demonstrates understanding of subtraction	3			6 0					
Adds and subtracts to solve word problems									
Demonstrates understanding of multiplication and division.									
Demonstrates understanding of patterns, expressions, equations, and algebraic thinking									
SCIENCE									
Demonstrates use of science and engineering practices to build understanding of the content									
Demonstrates understanding of grade level life science concepts									
Demonstrates understanding of grade level earth/space science concepts									
Demonstrates understanding of grade level physical science concepts		8 8		0 0					
SOCIAL STUDIES									
Demonstrates understanding of social studies concepts									
Demonstrates ability to appropriately use social studies skills									
HEALTH EDUCATION	,	•							
Demonstrates knowledge and skills for social and emotional health									
Demonstrates knowledge and skills for violence prevention				, -					
Demonstrates knowledge and skills for injury prevention	8			8					
Demonstrates knowledge and skills for personal health and disease prevention									

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

W	L	ANGUA	GE AR	ΓS	0.02	MA	ATH			SCIE	ENCE		5	OCIAL	STUDIE	S	HE	ALTH E	DUCAT	ION
LEARNING BEHAVIORS	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Demonstrates Interpersonal Skills		-							4 2								-			
Demonstrates Responsibility								8	0 0								-			3
Demonstrates Perseverance								13											8 - 8	
Demonstrates Collaboration																				
Demonstrates Initiative																				

Grade:

Teacher: , .

	REPORTING PERIO				
ART	2	4			
Generates and reflects on a variety of ideas to develop personal solutions					
Uses design strategies, reflects on and refines work to ensure quality					
INSTRUCTIONAL TECHNOLOGY	·				
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies					
Demonstrates proficient use of technology operations and computing systems					
LIBRARY MEDIA					
Demonstrates new knowledge through inquiry, critical thinking and problem solving					
Demonstrates an appreciation of literature in a variety of topics, genres, and formats					

	REPORTING PERIOD				
MUSIC	2	4			
Demonstrates skills and strategies to inform and develop performance					
Generates, communicates and evaluates musical ideas for refinement					
PHYSICAL EDUCATION					
Demonstrates fundamental motor skills					
Demonstrates knowledge and skills related to fitness and movement concepts		, ,			

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal

	Α	RT	INSTRUCTI	ONAL TECH	LIBRAR	Y MEDIA	MU	SIC	PHYSICAL	EDUCATION
LEARNING BEHAVIORS	2	4	2	4	2	4	2	4	2	4
Demonstrates Interpersonal Skills									A=	
Demonstrates Responsibility		9								8
Demonstrates Perseverance		9			9				- 2	2
Demonstrates Collaboration									(2)	
Demonstrates Initiative			9 %							

Comments:		

#### M = Meets Expectations of the Curriculum Standards

- "M" indicates the student is achieving the grade-level expectations of the standards.
- The student consistently demonstrates understanding of content and applies the skills required in the academic standards.

# P = Making Progress Toward Meeting Expectations of the Curriculum Standards

- "P" indicates the student is progressing toward the grade-level expectations of the standards.
- The student may need more instruction, support, or monitoring to meet the grade level standards.
- The student demonstrates some understanding of the content and applies some of the skills required in the academic standards.

### L = Limited/No Progress Toward Meeting Expectations of the Curriculum Standards

- "L" indicates the student is demonstrating limited proficiency with the grade-level expectations of the standards.
- This student requires more instruction, support, and monitoring to meet the grade level standards.
- The student demonstrates little (to no) understanding of the content and is unable to apply the skills required in the academic standards.

#### N/A = Not Available

- N/A codes will be used when transfer students (in-county or from out-of-county) are missing grades from one marking period and/or assessment grades.
- N/A codes may also be used as a placeholder for non-traditional courses until the marking period and/ or assessment grades are recorded at the end of the semester.
- If an N/A code is used, the report card will include a comment describing the reason the code was used.

# Learning Behavior Reporting Codes (K-Grade 2 only):

- 1 Meets Expectations
- 2 Making Progress Toward Expectations
- 3 Limited/No Progress Toward Expectations

# PreK-2 Standards-Based Instruction and Reporting For More Information...

PreK-2 Standards-Based Instruction and Reporting Family Night!

#### **DATE & TIME TO COME!**

Families will learn more about Standards-Based Instruction and Reporting and how to support children at home!

Use the QR code to view standards-based instruction and reporting parent resources:



### Second Grade Spirit Wear!

You will have the opportunity to purchase a t-shirt for your child. More information to come soon!

Here's a "Sneak Peek!"





### Questions?

Before you leave, please write a kind note on the heart paper to your child. It will be a sweet surprise for them tomorrow!