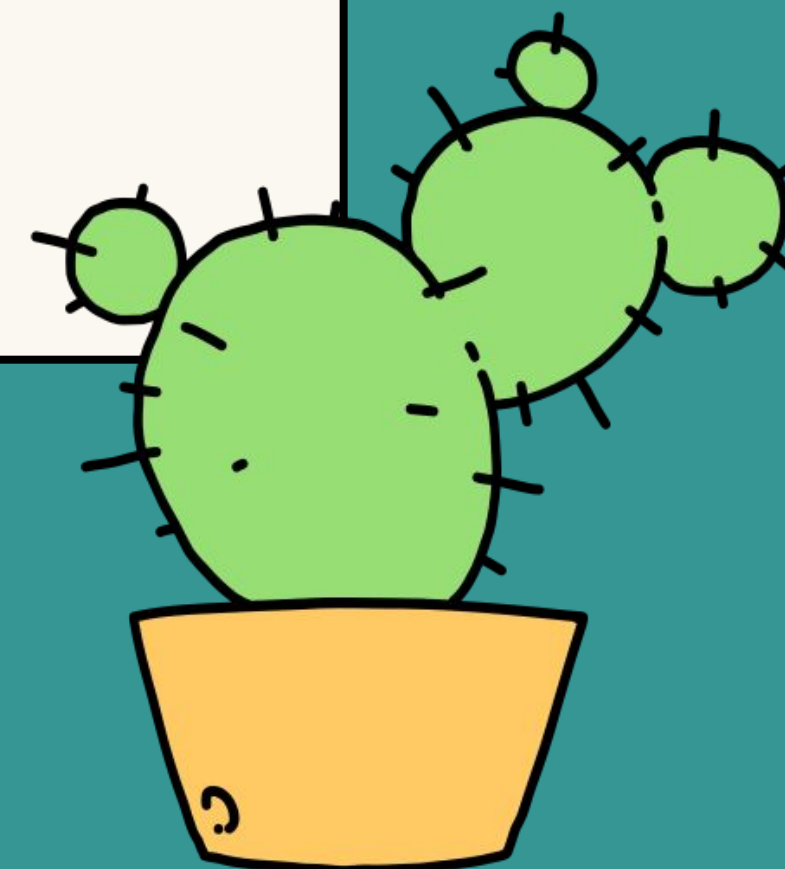




HSES 4th Grade

Back to School Night



Meet Our Team

Erica Glass: Team Leader

Jeniffer Raymundo: Teacher

Paige Baxter: Teacher

Suzie Van Horne: Teacher

Shelley Godlewski: Special
Educator

Kim Merritt: Para Educator

Pam Rochlin: ESOL teacher





A day in the life of your
fourth grader...



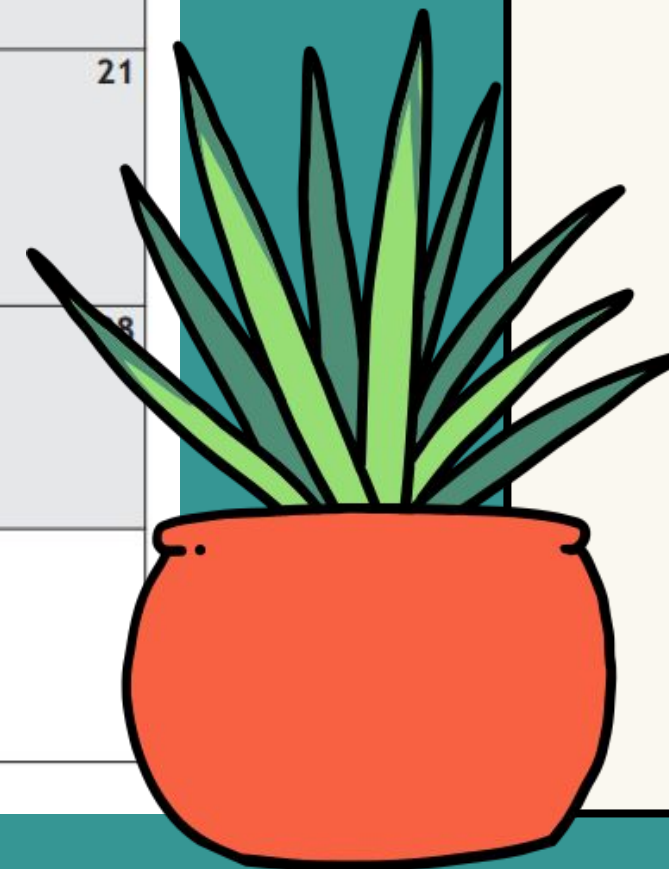
After announcements, we go right to related arts at 9:30.

September 2024

Calendar is subject to change. Please visit www.hcpss.org for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Labor Day Schools and offices closed (State mandated holiday)	red	orange	yellow	green	
8	9	10	11	12	13	14
	blue	red	orange	yellow	green	
15	16	17	18	19	20	21
	blue	red	orange	yellow	green	
22	23	24	25	26	27	28
	blue	red	orange	yellow	green	
29	30	September holidays and other dates of interest National Hispanic-American Heritage Month (9/15-10/15) 17 Mawlid-al-Nabi – Muslim (subject to moon sightings - begins sunset of previous day)				
	blue					

The color schedule is used to avoid missed classes when schools are closed.



Related Arts

Upneet Kaur - media paraeducator

Margie Eisenstein - art

Ami Holden - media

Sarah Bresky - art

Tasha Maglocchi - music

Judy Fulmer - PE

Aimee Winner - music

Cassandra Miranda-Murray - instrumental music

Tonya Kyler - media & technology

Dave Floyd - Technology

Dave Murphy - PE

Kyle Williams - PE *(not pictured)*



After related arts, we go directly to math at 10:30:



Math Expectations

- Communicate about their thinking and share reasoning both orally and in writing
- Choose an efficient strategy and apply it to a problem
- Be flexible with strategies
- Apply knowledge to determine reasonableness of solution



After math, we transition to our homerooms for community circle



What is community circle?

- a part of our day where we teach Social Emotional Learning
- students learn about each other
- students learn how to communicate with others
- we teach skills to help students be accepting of themselves and of others (ie belonging, diversity, kindness, empathy)



We transition from our circles right into content:




Social Studies	Health	Science
Worlds Collide	Social and Emotional Health	Energy
Resistance, Colonization, and European Expansion in North America	Violence Prevention	Waves
American Revolution	Personal Health	Earth Systems: Shaping the Earth
Financial Literacy	Disease Prevention	Structure, Function, and Information

Curriculum Extension Unit (CEU)

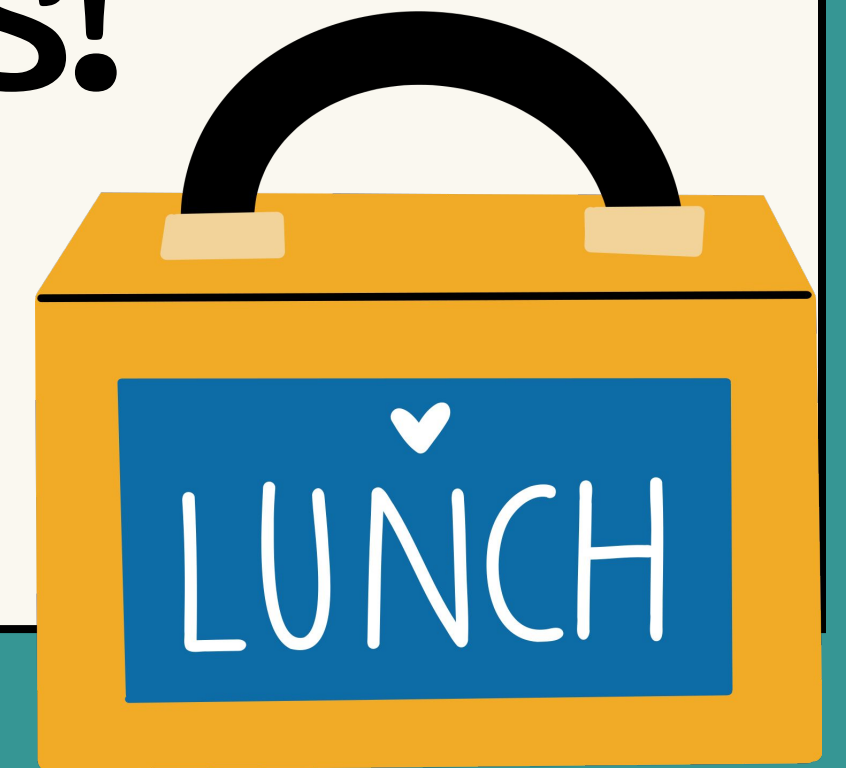


- CEUs are part of our Gifted and Talented (GT)
- Mrs. Noonan will teach a science and social studies CEU this year
- Students are selected for the class based on classroom observations, MAP scores and MCAP scores.

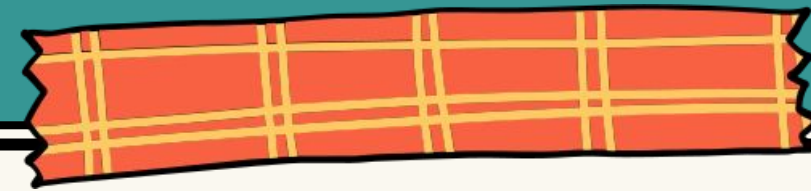




After content, we go to
lunch and recess!



School Breakfast and Lunch



Daily Meal Prices

Student Breakfast

Breakfast – \$2.00

Reduced Price Breakfast –
\$0.00

Free Breakfast – \$0.00

Student Lunch

Elementary School Lunch – \$2.80

Middle/High School Lunch – \$3.30

Reduced Price Lunch – \$0.00

Free Lunch – \$0.00 Milk (1/2 pint) –
\$0.50



We come back from lunch and recess and have a 2 hour language arts block from 1:45-3:50.

Into Reading Program



- Into Reading is a comprehensive literacy core program that was designed around the Science of Reading
- Students are provided with opportunities for direct instruction and guided practice in the areas of:
 - foundational skills (phonemic awareness and phonics)
 - fluency
 - vocabulary
 - comprehension



Writing

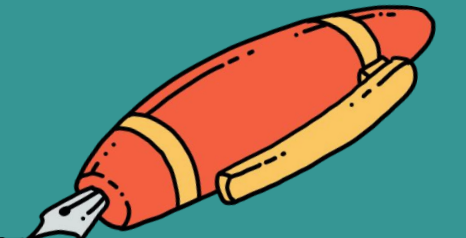


***Being a Writer program:**

helps students develop their writing skills within a writing community. Students have the opportunity to select their topics of writing that align with our units. Students collaborate daily with a partner to help revise and edit.



Each day students will:



Have a 45 minute whole group reading lesson- the focus will be on comprehension, vocabulary and foundational skills.

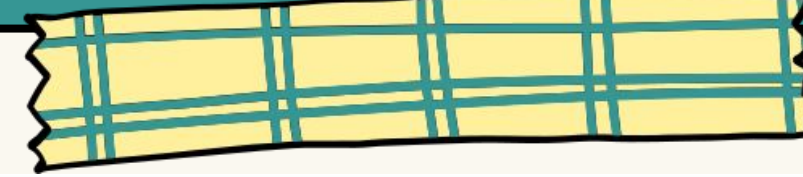
Rotate through small group instruction and independent rotations.

During student's independent time, they will be working on building reading stamina, responding to their reading and drafting their stories.

Have a 30 minute whole group writing lesson.

Students will learn about fiction, expository, opinion and poetry writing.

Writing Expectations



Language Standards	
K	Put your first and last name on your paper.
	Put the date on your paper.
	Use appropriate spacing between your words.
	Capitalize the first word in a sentence and the pronoun I.
1	Use end punctuation for sentences.
	Capitalize dates and names of people.
	Use commas in dates and to separate single words in a series.
2	Capitalize holidays, product names, and geographic names.
	Use commas in greetings and closings of letters.
	Use an apostrophe to form contractions and frequently occurring possessives.
3	Capitalize appropriate words in titles.
	Use commas in addresses.
	Use commas and quotation marks in dialogue.
	Form and use possessives.
4	Correctly use frequently confused words (e.g., to, too, two; there, their)
	Use correct capitalization.
	Use commas and quotation marks to mark direct speech and quotations from a text.
	Use a comma before a coordinating conjunction in a compound sentence.

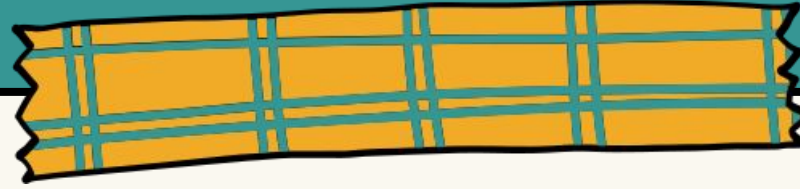
Flexible Grouping



To accommodate students' academic needs, there may be times that students' language arts and/or math teachers may change. Parents will be contacted prior to any changes being made.




Student Schedule



- 9:05-9:25: Arrival
- 9:30 - 10:30 Related Arts
- 10:30 - 11:50 Math
- 11:50 - 12:05 Community Circle
- 12:05-12:45 Science/S.S./Health
- 12:45-1:45 Lunch and Recess
- 1:45-3:45 Language Arts (reading and writing)
- 3:50-3:55 Dismissal



Homework



Homework goes home on Mondays in student's **white take-home folder**.

Homework is returned on Fridays.



Home Connection

Letters

(first 10 weeks of school)

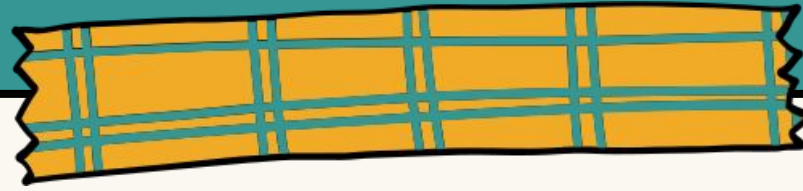
Read for 20 minutes each night.
Reading log will begin in October.



Math

Homework will be a review of concepts taught in class. Practicing math facts is always beneficial! Math teachers will be sending home specific instructions for each class.

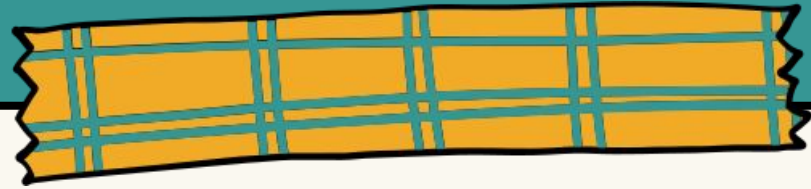
School Behavior Plan



- PBIS School - Focus on the 3 Rs:
Respectful, Responsible and Ready
- Tickets - Individual and Class Recognition
- Hierarchy - Classroom Poster
- Positive Office Referral
- Bi-Quarterly Hollifield Cart
- We believe in the power of a collaborative relationship between home and school!

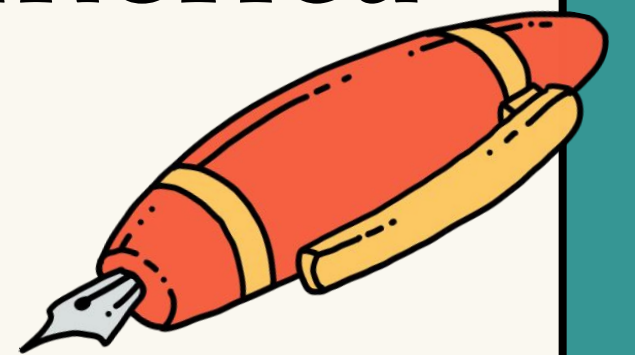


Field Trips



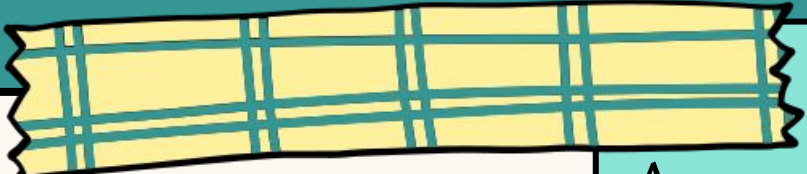
Jan/Feb: National Portrait Gallery and Museum of Modern Art

April 24-25: London Town and Gardens-
experience what life was like in colonial America



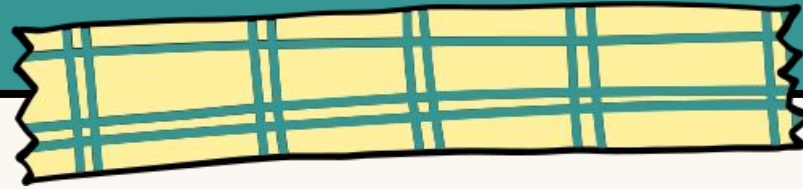
Grading

- Quarter grade will be determined by percentage of points earned.
- Grades are based on student progress towards **meeting grade level standards**.
- Assignments will be based on points.
- Grades will be given based on teacher observations, formal and informal assessments, classwork, and other projects.
- Monitor grades on Canvas-no progress reports given.



A	90 - 100%	Consistently Meets Expectations
B	80 - 89%	Frequently Meets Expectations
C	70 - 79%	Making Sufficient Progress Towards Expectations
D	40 - 69%	Making Insufficient Progress Towards Expectations
E	≤ 39%	Limited/No Progress Towards

Standards Based Report Cards



- Outlines consistent standards to be taught, is focused on learning goals, and sets purpose.
- Reports student achievement in reference to the standards they are taught with consistent scoring practices.
- Supports all students in reaching the standards.
- Progress is reported compared to a standard - not compared to other students.
- Is equitable.



Standards Based Report Cards

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM - Report Card

Student: #Error

Student ID:

Grade:

Teacher: , .

Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following
A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)
Learning Behaviors - Indicates student demonstration of learning
1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

REPORTING PERIOD					
ATTENDANCE	1	2	3	4	Total
Days Absent					#Error
Days Present					#Error
Days Tardy					#Error

REPORTING PERIOD					
LANGUAGE ARTS	1	2	3	4	
Demonstrates reading comprehension					
Applies grade level reading foundational skills					
Writes for different purposes and audiences					
Applies grade level knowledge of language and its conventions when writing and speaking					
Demonstrates speaking and listening skills to productively participate in conversations					

REPORTING PERIOD				
MATHEMATICS	1	2	3	4
Demonstrates understanding of number and fraction concepts				
Demonstrates understanding of addition and subtraction				
Demonstrates understanding of multiplication				
Demonstrates understanding of division				
Demonstrates understanding of patterns, expressions, equations, and algebraic thinking				
Demonstrates understanding of measurement, data, and geometry				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level life science concepts				
Demonstrates understanding of grade level Earth/space science concepts				
Demonstrates understanding of grade level physical science concepts				
SOCIAL STUDIES				
Demonstrates understanding of social studies concepts				
Demonstrates ability to appropriately use social studies skills				
HEALTH EDUCATION				
Demonstrates knowledge and skills for social and emotional health				
Demonstrates knowledge and skills for violence prevention				
Demonstrates knowledge and skills for personal health.				
Demonstrates knowledge and skills for disease prevention.				

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

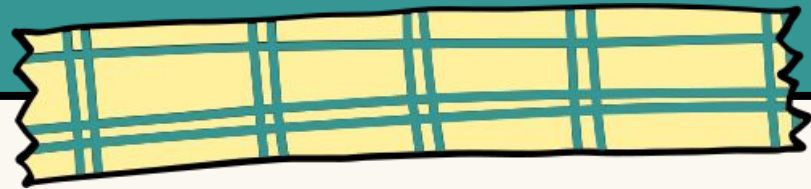


Learning Behaviors

Students will receive learning behavior grades for all subject areas.

LEARNING BEHAVIORS	1	2	3	4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

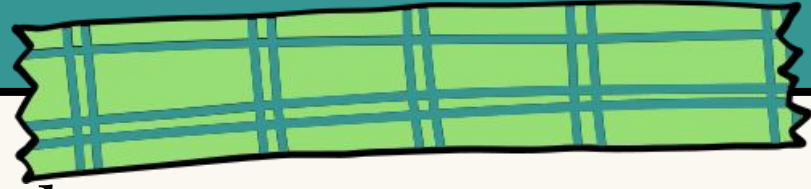
Standards Based Report Cards



You may use the QR code if you would like further information about Standards Based Report Cards.



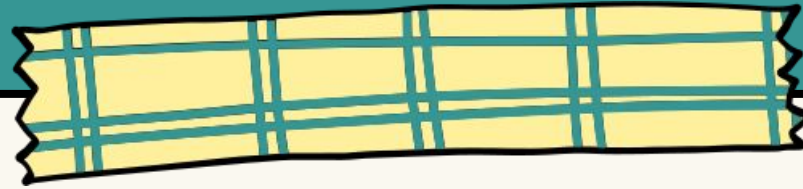
Assessments in 4th Grade



- MCAP (Maryland Comprehensive Assessment Program)- given in April
- MAP (or Measures of Academic Progress)- given 3 times a year
- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)- given throughout the year to monitor progress
- CommonLit (Literacy Test)- given 3 times a year
- Math tests



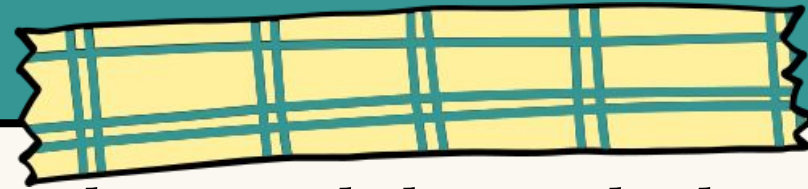
Communication



- **Email**- best way to reach teachers
- **Canvas Announcements**: Team messages will be sent regarding Home Connection Activities as well as reminders for school/team events.
- **Dismissal Changes**: Please send a note in with your child in case I am out with a sub and not checking email.



HCPSS Communications



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians **must opt in one time to receiving text message alerts**. To confirm that you have opted in, text the word “YES” to 67587 from the cell phone number on file in HCPSS Connect Family File.

Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!

Please call the front office if you believe you are not receiving emails and/or text messages



Family File

Family File is your
child(ren)'s
Emergency Card!



HCPSS Connect

HCPSS Connect provides access to a variety of student information and classroom instructional tools offering personalized communication and timely, relevant and easily accessible information relating to your student.

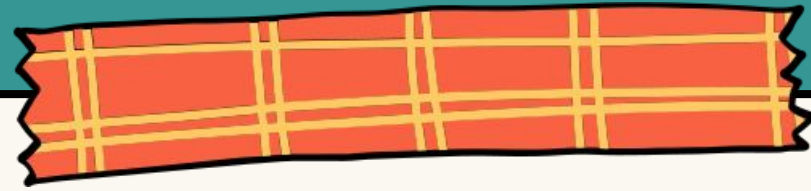
 HCPSS CONNECT LOGIN

Fill it out **TODAY!**

Family File needs to be complete:

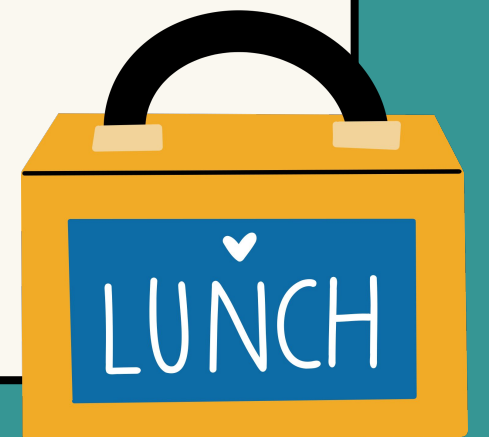
- To attend field trips.
- To ensure safe dismissal for emergency closings.
- To ensure we can contact you in an emergency with your child.

Free and Reduced Lunches



Step 1: Visit www.hcpss.org/farms/

Step 2: Click “Apply Online” to begin the
online application process



Attendance Matters

EVERY DAY COUNTS

School and future **success** starts with good **attendance!**



100%
Your attendance is excellent!

Our target for all students



DAILY LATENESS EQUATES TO...



5 MINUTES LATE
15 hours lost to learning

10 MINUTES LATE
30 hours lost to learning

15 MINUTES LATE
50 hours lost to learning

Remember
Your education is important - don't miss out!

97%
Well done!

6 DAYS ABSENCE
30 hours lost to learning
You're on the right path for success, keep it up!

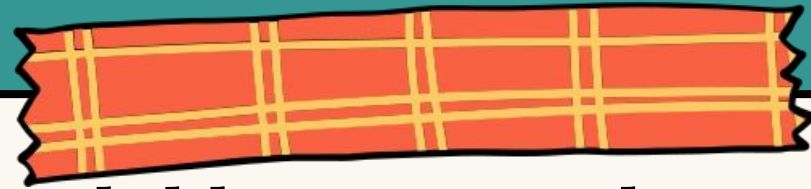
95%
We're concerned

10 DAYS ABSENCE
50 hours lost to learning
A poor attendance gives you less chance of success.

90%
Seriously worried

19 DAYS ABSENCE
95 hours lost to learning
Very poor attendance has a serious impact on your education and may reduce your life choices.

When to stay home:



Your child **MUST** stay home if...

They have had a fever of 100* or higher within the last 24 hours.

They have vomited within the last 24 hours.

They have had diarrhea within the last 24 hours.

Otherwise, please send them to school.

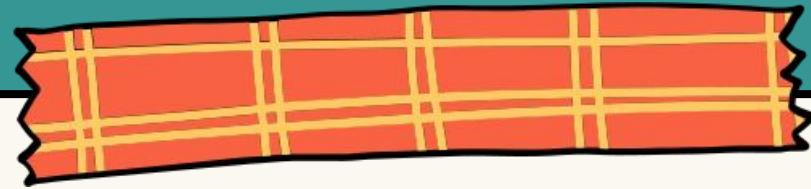
If your child is absent...

Please email your child's teacher and HSESabsence@hcpss.org

Students are responsible for making up all work missed during seminar, band & orchestra pull outs

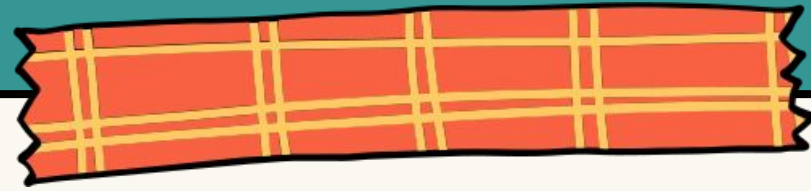
If your child is absent, they will have time to make up assignments (for every day absent, there is a day to make up).

HCPSS Support Staff



- **Lauren Honza** | School Counselor | Lauren_Honza@hcpss.org
- **Hanadi El Bashir-Hill** | School Counselor
- **Alessa Christenson** | Psychologist |
alessa_christenson@hcpss.org
- **Camilla Shook** | Spanish Interpreter |
camilla_shook@hcpss.org
- **Leslie Evans** | Pupil Personnel Worker |
leslie_evans@hcpss.org
- **Masooma Mohiuddin** | Multilingual Achievement Liaison |
masooma_Mohiuddin@hcpss.org

From the PTA: Read-a-Thon!



The PTA will be running our annual Read-a-Thon fundraiser. Students will have the opportunity to read at home and have friends and family members sponsor them.

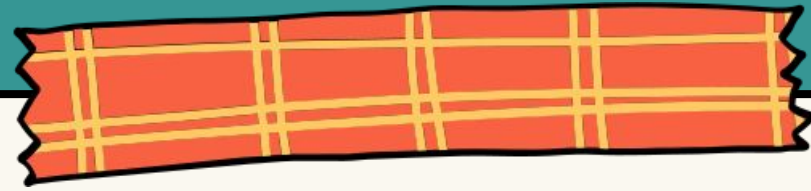
More information will be sent via email and through a flyer that will be sent home on September 20!

Student incentives include:

- brag tag bracelets
- pizza party for top classes
- silly string the principals

20% of the proceeds goes to Hollifield!

Message from Administration



**Welcome to
Hollifield Station
Elementary**

Back to School Night



Click picture to view video

