

# Welcome to Hollifield Station

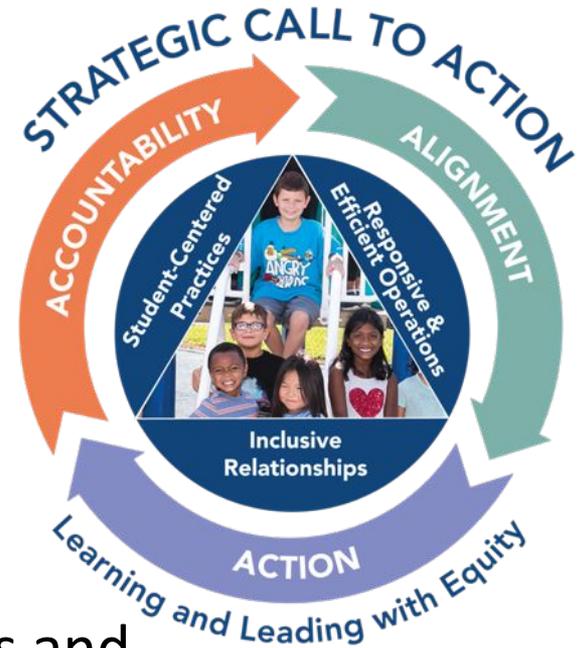
Back to School Night  
Grade 4  
2023-2024





**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



More information: [www.hcpss.org/scta](http://www.hcpss.org/scta)

# Meet Our Team

**Erica Glass:** Team Leader

**Lauren Stanczyk:** Teacher

**Jeniffer Raymundo:** Teacher

**Paige Baxter:** Teacher

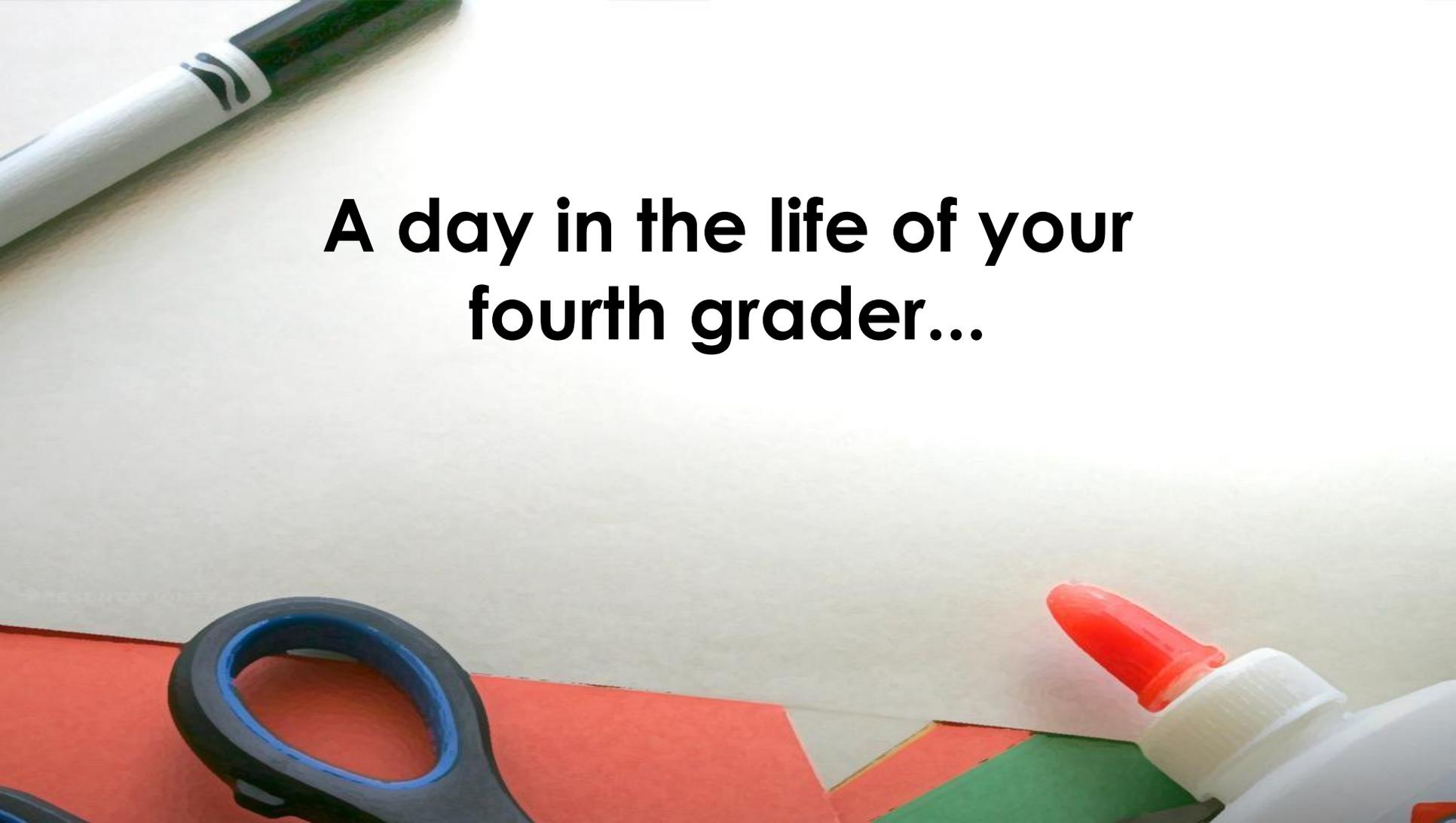
**Jill Cruz:** Teacher

**Shelley Godlewski:** Special Educator

**Kim Merritt:** Para Educator

**Pam Rochlin:** ESOL teacher



A top-down view of a desk with school supplies. In the top left, a green and white marker lies diagonally. In the bottom left, a pair of scissors with blue handles is partially visible. In the bottom right, a white glue stick with a red cap is partially visible. The desk surface is light-colored, and there are pieces of red and green paper scattered at the bottom.

**A day in the life of your  
fourth grader...**

After announcements and community circle, we go right to related arts at 9:35.

# Related Arts

## September 2023

Calendar is subject to change. Please visit [www.k12ca.gov](http://www.k12ca.gov) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 blue	2
3	4 Labor Day Schools and offices closed (State mandated holiday)	5 red	6 orange	7 yellow	8 green	9
10	11 blue	12 red	13 orange	14 yellow	15 Schools and offices closed	16
17	18 green	19 blue	20 red	21 orange	22 yellow	23
24	25 Schools and offices closed	26 green	27 blue	28 red	29 orange	30

Color Schedule to avoid missed classes when schools are closed.



## Related Arts

# We come back from related arts and have a 2 hour language arts block:

## Typical language arts schedule:

10:35-11:05: Whole group reading/writing

11:05-12:05: Reading Group Rotations

12:05-12:35: Whole group reading/writing

## Whole group lessons per week:

- 2 lessons on foundational skills
- 3 lessons on reading comprehension
- 5 lessons on writing





# ELA Expectations

## Independent Daily Reading (IDR)

\*Purpose: to build life-long readers and help students discuss books they are reading.

IDR Encompasses: Note taking, independent reading, and book conversations.

**IDR Notes:** students will have a comprehensive IDR notebook where they will be expected to read independently and record their thinking throughout the week.





# Writing

## Writing

\*Being a Writer program: helps students develop their writing skills within a writing community. Students have the opportunity to select their topics of writing that align with our units. Students collaborate daily with a partner to help revise and edit.

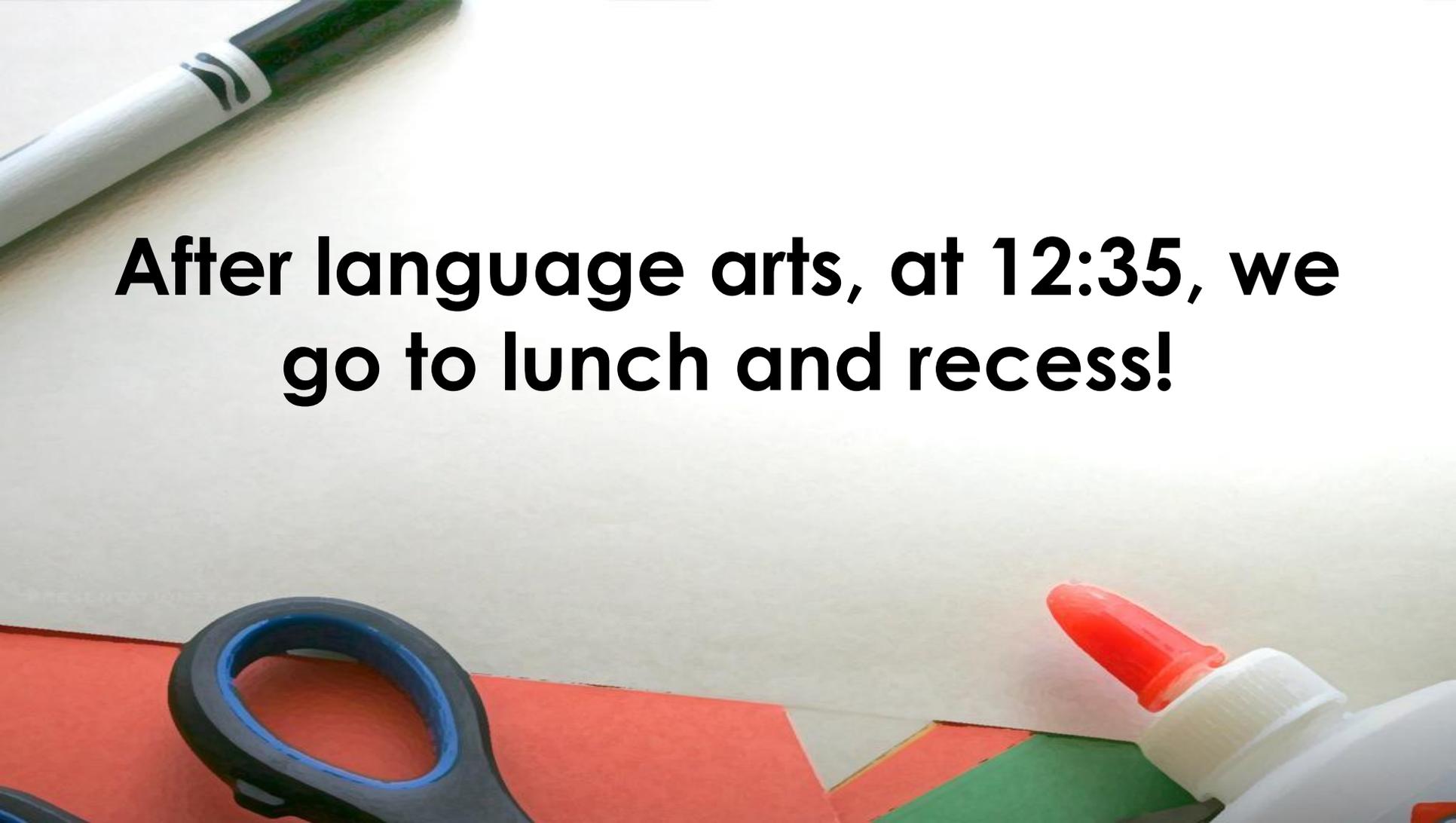
*\*\*\*The goal is not to have a perfect piece of writing. The goal is to help them understand the writing process and show appreciation for their classmates' writing.*



## No Excuses, Fourth Graders!

No Excuse  
Document

Language Standards	
K	Put your first and last name on your paper.
	Put the date on your paper.
	Use appropriate spacing between your words.
	Capitalize the first word in a sentence and the pronoun I.
1	Use end punctuation for sentences.
	Capitalize dates and names of people.
	Use commas in dates and to separate single words in a series.
2	Capitalize holidays, product names, and geographic names.
	Use commas in greetings and closings of letters.
	Use an apostrophe to form contractions and frequently occurring possessives.
3	Capitalize appropriate words in titles.
	Use commas in addresses.
	Use commas and quotation marks in dialogue.
	Form and use possessives.
4	Correctly use frequently confused words (e.g., to, too, two; there, their)
	Use correct capitalization.
	Use commas and quotation marks to mark direct speech and quotations from a text.
	Use a comma before a coordinating conjunction in a compound sentence.

A desk with various art supplies. In the top left, there is a green marker with a white cap. In the bottom left, there are blue-handled scissors. In the bottom right, there is a white glue bottle with a red cap. The desk surface is light-colored, and there are pieces of red and green paper scattered around.

**After language arts, at 12:35, we  
go to lunch and recess!**

After recess, we have:

# Math Expectations

- Communicate about their thinking and share reasoning both orally and in writing
- Choose an efficient strategy and apply it to a problem
- Be flexible with strategies
- Apply knowledge to determine reasonableness of solution





# Homework

**\*Will be in homework folders\***

## **Reading**

20 minutes each night

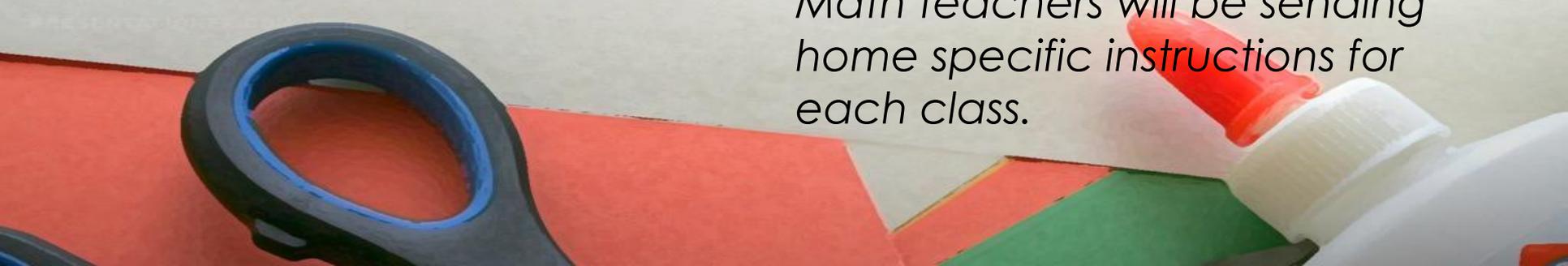
## **Home Connections Activity**

Weekly- due on Fridays

## **Math**

Students will be reviewing skills learned in class, with an emphasis on fact practice.

*Math teachers will be sending home specific instructions for each class.*



Then we end our day with...

# Content

<b>Social Studies</b>	<b>Health</b>	<b>Science</b>
Worlds Collide  Resistance, Colonization, and European Expansion in North America  American Revolution  Financial Literacy	Social and Emotional Health  Violence Prevention  Personal Health  Disease Prevention	Energy  Waves  Earth Systems: Shaping the Earth  Structure, Function, and Information

# What Your Child Will Learn Guides



Information and updates:  
<https://www.hcpss.org/2022-2023/>

On Canvas via HCPSS Connect

[www.hcpss.org/connect](http://www.hcpss.org/connect)

Curriculum content overview for  
each

- Grade (PreK – 5)
- Subject area



# Flexible Grouping

To accommodate students' academic needs, there may be times that students' language arts and/or math teachers may change. Parents will be contacted **prior** to any changes being made.





# School Behavior Plan

- PBIS School - Focus on the 3 Rs:
    - *Respectful, Responsible and Ready*
  - Tickets - Individual and Class Recognition
  - Hierarchy - Classroom Poster
  - Positive Office Referral
  - Bi-Quarterly Hollifield Cart
  - We believe in the power of a collaborative relationship between home and school!
- 



# Student Schedule

9:20-9:35

SEL (Morning Meeting)

9:35 - 10:35

Related Arts

10:35 - 12:35

ELA

12:35 - 1:35

Lunch/Recess

1:35 - 2:50

Math

2:50-3:45

Science/S.S./Health

3:45-3:55

Dismissal





# Field Trips

**Tentative:**

Fall: Art Museum

Spring: Annapolis to support social studies curriculum





# Communication

- **Email**- best way to reach teachers
- **Canvas Announcements**: Team messages will be sent regarding Home Connection Activities as well as reminders for school/team events.
- **Dismissal Changes**: Please send a note in with your child in case I am out with a sub and not checking email.



# Report Card Grades

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**Academic grades** will be determined by percentage of points earned.

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	≤ 59%

## **Learning Behaviors Include:**

Interpersonal Skills  
Responsibility  
Perseverance  
Collaboration  
Initiative

Students grades will be the following:

- 1- Meets expectations
- 2- Making progress
- 3- Little/no progress



# Grades are viewed on Canvas on your computer or smartphone. Canvas Parent - available on Android and iOS

Canvas Parent

Instructure Education

★★★★★ 1,169

Everyone

This app is incompatible with your device.

Add to Wishlist

Install

Stay informed of upcoming due dates.

Monitor your student's performance.

Communicate with teachers.

See

Not all grades are reported on Canvas. If there are concerns about your child, I will reach out to you via email or phone to discuss.

# Viewing Grades

All grades are live in each Canvas course:

2020-2021 FY

## Grades for

[Print Grades](#) [Print Grades](#)

Home  
Announcements  
Modules  
Assignments  
**Grades**  
hcpps.me  
Google Drive  
MackinVIA

Grading Period: Quarter 1  
Course: SCIENCE 01-Gasque-FY-  
Arrange By: Due Date

[Apply](#) [Apply](#)

Name	Due	Status	Score	Out of	Count of
G1.U1.L01 •Checking for Understanding	Sep 18 by 11:59pm		3	3	3
G1.U1.L02 •Checking for Understanding	Sep 22 by 11:59pm		-	3	3
Imported Assignments			100%	3.00 / 3.00	3 / 0.00
Total			100%	3.00 / 3.00	3 / 0.00

# Revitalize the HSES Book Closet!



Would you like your child to read **engaging**, **current** and **diverse** books in reading group?

Help revitalize the HSES book closet by donating a **set of books** for students to use in reading group.



**Kids need books that are:**  
**Mirrors** to see themselves  
**Windows** to see the world and  
**Sliding glass doors** to enter other worlds



**I WANT YOU**  
**FOR HSES PTA BOARD**

## Join The PTA!

Our committees plan and do all the great things our PTA does.

1. Research shows that kids do best when they grow up in **strong communities**. That's what we do!
2. It feels good to **support** the school and make kids **smile!**

Email [hses.pta.prez@gmail.com](mailto:hses.pta.prez@gmail.com) or stop by our table to learn more!

# School and System News and Information



## Email

School news, HCPSS News,  
emergency notices



## Text

Priority/emergency  
notices



## HCPSS website

[www.hcpss.org](http://www.hcpss.org)

Systemwide news and  
information resource



## Hollifield

## Station website

[hses.hcpss.org](http://hses.hcpss.org)

School news, calendar, sports  
and clubs, staff directory; more

# Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word "YES" to 67587 from the cell phone number on file in HCPSS Connect Family File.

**Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!**

Please call the front office if you believe you are not receiving emails and/or text messages.

# Update Student Information



FAMILY  
File

- Parent contact information
  - Medical data and contacts
  - After-school transportation
  - Data privacy preferences
- 



**Synergy**<sup>®</sup>

Student Information System

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- Athletic participation forms

[www.hcpss.org/connect](http://www.hcpss.org/connect)

# HSES Support Staff

- **Lauren Honza** | School Counselor | [Lauren\\_Honza@hcpss.org](mailto:Lauren_Honza@hcpss.org)
- **Hanadi El Bashir-Hill** | School Counselor
- **Alessa Christenson** | Psychologist | [alessa\\_christenson@hcpss.org](mailto:alessa_christenson@hcpss.org)
- **Camilla Shook** | Spanish Interpreter | [camilla\\_shook@hcpss.org](mailto:camilla_shook@hcpss.org)
- **Leslie Evans** | Pupil Personnel Worker | [leslie\\_evans@hcpss.org](mailto:leslie_evans@hcpss.org)
- **Mohamed Alhedai** | Social Worker | [mohamed\\_Alhedai@hcpss.org](mailto:mohamed_Alhedai@hcpss.org)
- **Masooma Mohiuddin** | Multilingual Achievement Liaison | [masooma\\_Mohiuddin@hcpss.org](mailto:masooma_Mohiuddin@hcpss.org)

# Assessments at the Elementary Level

- MCAP (Maryland Comprehensive Assessment Program)
- MAP (or Measures of Academic Progress)
- CogAT (Cognitive Abilities Test)

