Welcome to Fifth Grade

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2022-2023

Fifth Grade Team

- Mrs. Schade Team Leader
- Mrs. Wright
- Mrs. Rekus
- Mrs. Lovell
- Mrs. Beckner
- Mrs. Garcia Paraeducator

- Mrs. Hatcher GT
- Mrs. Speelman GT
- Mrs. Fitzsimmons Special Educator

A little about me....



- I have been teaching for 22 years.
- I have been at HSES for 12 years.
- I grew up in the area and graduated from MTH.



Tonight we will discuss . . .

- Related Art's Team
- PTA
- Hollifield's 3 R's
- Curriculum Overview
- Canuas & Grading
- Organization & Goals
 Field Trips

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Other Important Staff

Front Office



Hollifield's 3R's

- PBIS School Focus on catching students following 3 Rs
- Tickets Individual and Class Recognition
- Positive Office Referrals
- Quarterly Cart
- Classroom Incentives

We believe in the power of a collaborative relationship between home and school!



We are always looking to give husky howls!

Daily Schedule

9:00-9:15 Arrival 9:15-10:30 Math 10:35-11:35 Related Arts 11:35-1:35 **SNACK** and ELA 1:35-2:35 Lunch and Recess 2:35-2:50 SEL 2:50-3:40 Content 3:40 Pack Up/Dismissal

Related Arts: (Red) Technology & PE (Orange) Art (Yellow) Media (Green) Music (Blue) PE



Language Arts Program

Writing

- Personal Narrative
- •Fiction
- Informational
- •Opinion
- •Functional Writing
- •Poetry



All units align with the Maryland College & Career Readiness Standards

Paragraphs in 5th grade should be 4-5 sentences long. It is expected that students write in complete sentences.

Language Arts Program

What does the reading block look like?



fppt.com



All curriculum is aligned to NGSS Standards

- Earth's Systems
- Patterns in Space
- Structure & Properties in Matter
- Matter & Energy in Ecosystems





Field Trip in October to Daniel's Dam (Service Learning Project)

Volunteers Will be Needed

Social Studies



Unit 1: US CONSTITUTION: HOW DOES THE CONSTITUTION BALANCE THE POWERS OF GOVERNMENT?

Unit 2: OUR CHANGING NATION: HOW DID OUR GOVERNMENT MEET THE CHALLENGES OF A CHANGING NATION?

Unit 3: DEFENDING FREEDOM: HOW DID PEOPLE WORK TO ADVANCE CIVIL RIGHTS FOR ALL?

Unit 4: WE THE PEOPLE TODAY: HOW IS THE GOVERNMENT EVOLVING TO EXPAND THE MEANING OF "WE THE PEOPLE?"



All units of study are written by the HCPSS Social Studies Curriculum Office

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Simulated Congressional Hearing (SCH)

- ALL students participate in groups of 5-6 students
- They will present a 4 minute speech and 6 minutes of follow up questions.
- If you know <u>anyone</u> who would be interested in judging, we want to hear from you! We need volunteers!

SCH will be Wednesday, May 29th!





ELEMENTARY SOCIAL STUDIES



- Social and Emotional Health
 Violence Prevention
 - Puberty Education Parents will receive more information as we
 - get closer.
- Substance Abuse Prevention

Homework Has Begun!

All homework will be checked for completion.

Purpose of Homework: Homework assignments usually reinforce previously taught skills and may prepare students for future lessons, promote creativity, and/or be a reflection on the student's day at school.

Weekly Homework

CURRENT EVENTS

Given out on the first day of each week, due on Fridays. Students will complete an organizer and write a brief summary and response for each article. We will pull from these current events for SCH.

MATH HOMEWORK

Given out on the first day of each week, due on Fridays.

If the homework is taking an extended amount of time to complete or seems too difficult, please consult your child's math teacher.

READ

Please have your child read 20 minutes FOR FUN every night.



Attendance matters! We miss your child when they aren't here!



When to stay home and what to do.

Your child MUST stay home if....

- They have had a fever of 100* or higher within the last 24 hours.
- They have vomited within the last 24 hours.
- They have had diarrhea within the last 24 hours.

Jf your child is absent....

- Please email your child's teacher and
- HSESabsence@hcpss.org
- Students are responsible for making up all work missed during seminar, band & orchestra pull outs
- If your child is absent, they will have time to make up assignments (for every day absent, there is a day to make up).

Sleep and Screen Time

Our students' health and wellbeing is important to us!

Students who do not get enough sleep, and/or spend more than the recommended amount of time on screens have difficulty focusing, participating and engaging in the classroom.

We want our students to come to school every day, prepared to learn. Being prepared for learning includes getting an adequate amount of sleep so that their brains can function properly.

According to numerous studies, including Johns Hopkins All Children's Hospital, children 6-12 years old should get <u>9-12 hours</u> of sleep every night. It is recommended that children should stop use of electronics/screen time <u>at least one hour</u> before bedtime.

Please consider having a conversation with your student about screen time, good sleep and setting healthy habits.

Canvas / Grading

We will use the Canvas gradebook as a tool, but not exclusively. Other tasks and anecdotal observations will also be used to determine students' overall progress and grades, such as class assignments, tests/quizzes, participation, discussions, and homework completion

❑ We may utilize the Canvas Inbox or announcements to share links or reminders directly with students. Students are expected to check their inbox and dashboard regularly.

Teachers will reach out to parents if there are ongoing concerns

The Canvas app is a very helpful tool parents can use to track student progress and receive Announcements

Standardized Tests in 5th Grade

Name of Test	Method of Testing	Schedule		
MAP (ELA and Math)	Computer Untimed	2 times a year September/October January/February		
MISA - Science (Maryland Integrated Science Assessment)	Computer Timed	March timeframe		
MCAP - ELA & Math (Maryland Comprehensive Assessment Program)	Computer Timed	May timeframe		



Fifth Grade Special Events

- Fifth Grade T-Shirts
- Field Trips:
 - Patapsco River (In October. More to come)
 - A couple more are on our wish list!
- Middle School visit (May)
- **SCH (Wednesday, May 29th)**
- **Fifth Grade Promotion Ceremony**
- **Fifth Grade Picnic**

What is a PTA?

We are a group of parents to volunteer our time and creativity to support the school and grow the community.





What does the HSES PTA Do?

- 5th Grade promotion activities
- Assemblies
- Staff Appreciation events
- Community events
- Much more!









Join The PTA!

Our committees plan and do all the great things our PTA does.

- Research shows that kids do best when they grow up in strong communities. That's what we do!
- 2. It feels good to **support** the school and make kids **smile**!

Email **hses.pta.prez@gmail.com** or stop by our table to learn more!

How can I get involved?

- 1. Come to our events!
- 2. Join a Community Meeting Next one is 9/26
- 3. Become a member of the PTA
- 4. Volunteer or donate for an event
- 5. Donate to the PTA
- 6. Join a committee
- 7. Join the board

Read-A-Thon Starts 10/2

- Our ONE big fundraiser for the year! Let's beat last year!
- Dates: 10/2 10/13
 - First week will include spirit week
- Brag Tag prizes Up to 12 tags per student
- 2 pizza parties per grade
 - Most reading sessions per class
 - Most total donation amount per class
- Make sure your student sets up a page!

BRAG TAGS:

















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Revitalize the HSES Book Closet!

Would you like your child to read engaging, current and diverse books in reading group?

Help revitalize the HSES book closet by donating a set of books for students to use in reading group.



Kids need books that are: Mirrors to see themselves Windows to see the world and Sliding glass doors to enter other worlds

Contact Information

410-313-2550

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Please utilize our Canvas Pages!

Thank You For Coming!

If you have questions or concerns, please contact us. E-mail is often the best form of communication. We will make every attempt to respond in a timely manner.

Stay connected - make sure your notifications from Canvas are set up to your email