# Welcome to FIRST GRADE

Back to School Night September 2022



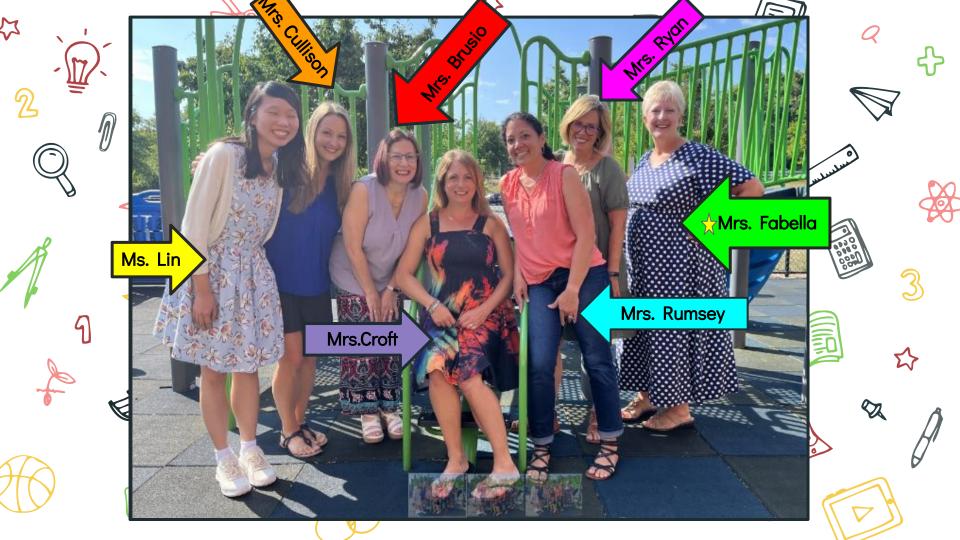


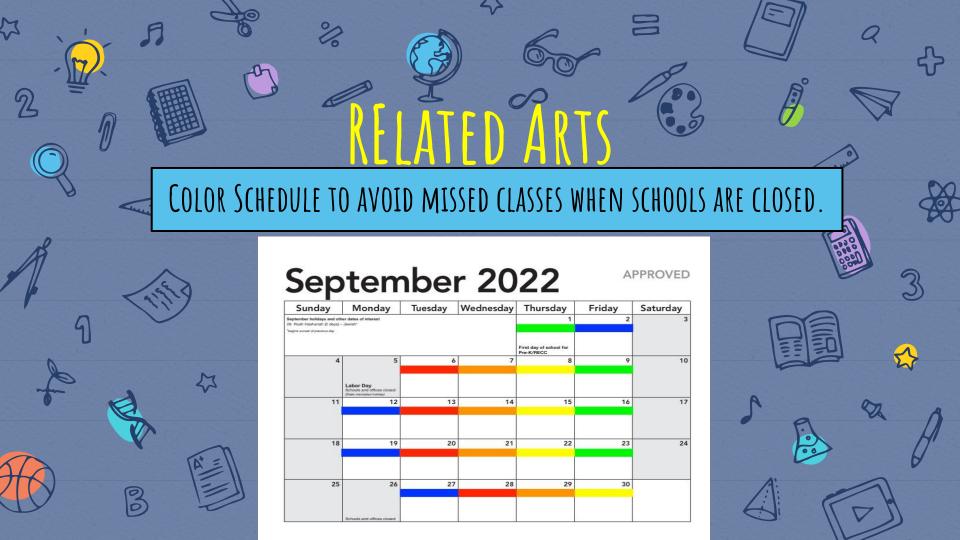
VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

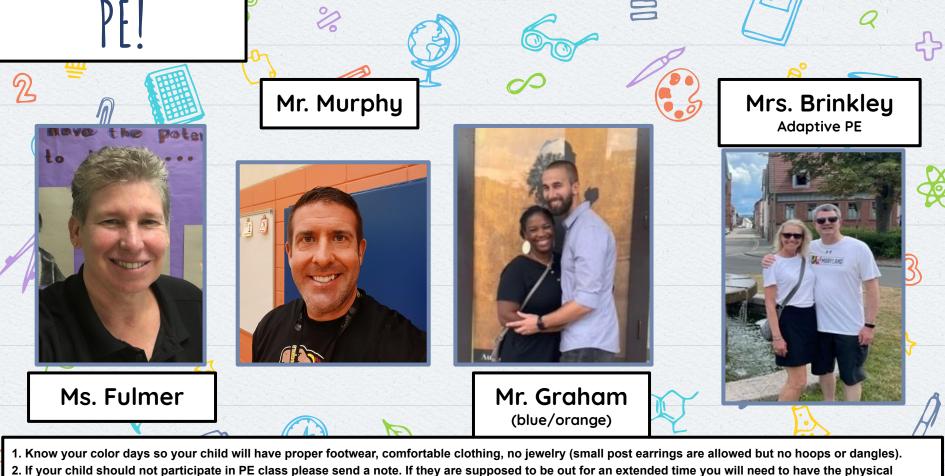


MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

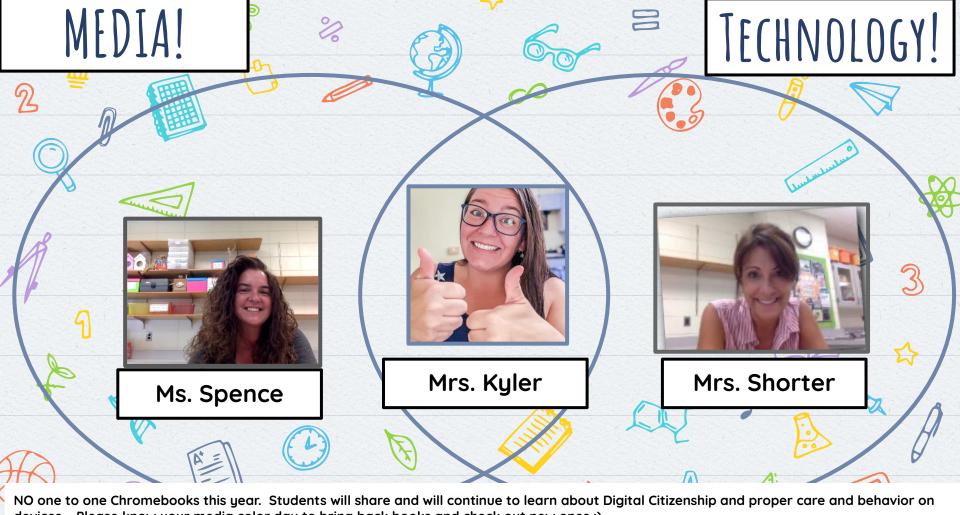
More information: www.hcpss.org/scta



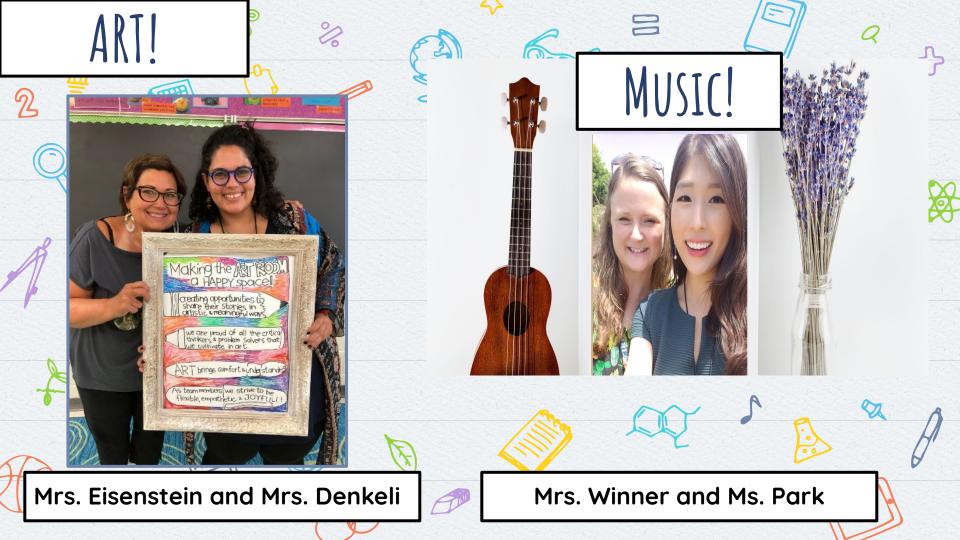




2. If your child should not participate in PE class please send a note. If they are supposed to be out for an extended time you will need to have the physical activities assessment filled out by the doctor and have them fax it to the school. You can get the form from the HCPSS website under medical or you can request the from by contacting the nurses office at school.



devices. Please know your media color day to bring back books and check out new ones:)



### First Grade Schedule

8:30 Students arrive-morning routines

8:45 Announcements and Community Circle

9:05-10:20 Math

10:20-11:00 Content (Social Studies, Science, Health)

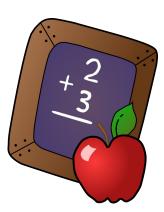
11:05-12:05 Recess and Lunch

12:05-2:00 ELA (Reading and Writing)

2:05-3:05 Related Arts

3:10 Dismissal





### What Your Child Will Learn Guides



On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK − 5)
- Subject area

#### What your child will learn:

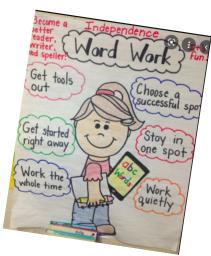
- Phonics and Word Recognition
- Fluency
- Comprehension of fiction and nonfiction text
- Writing about reading in various ways
- Participating in group discussions of text
- Listening to others share about a text
- Conventions of print
- Genre writing
- Acquiring and using new vocabulary

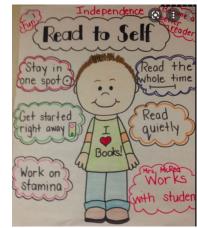
### Language Arts



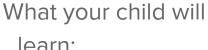












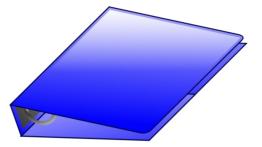
- learn:
- Number Concepts
- Number and Operations
- Geometry
- Measurement and Data
- Basic Facts
- Computational Fluency
- Math Homework will begin in October.
   Weekly worksheets.





### Math Strategies Reference Sheet

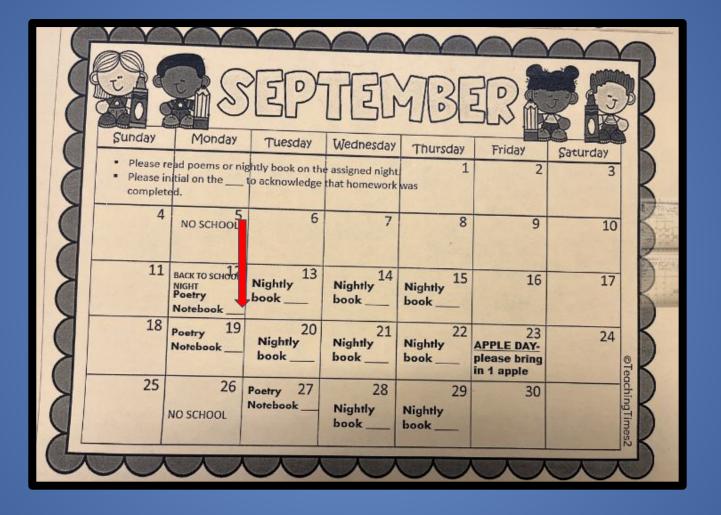
Draw a Picture	Tally Marks	Count On & Back	Number Line	100 Chart
25 5 0 5 0		3 5 6 8 Q D	1234567840	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Number Bonds	Doubles+1	Decomposing	Find a Pattern	Base 10 Blocks
<b>8 7</b>	8 + 8 = 16 S0, 8 + Q = 17	20 + 6 = 26	abbabb q,7,5,3, vvvvv	134
Place Value	Expanded Form	Skip Count	Array	Algorithm **
H 5    tens   tens   tens     y ones   5 ones     2 tens   q ones	300 + 20 + 6	5, 10, 15, 20,	4+4+4=12 or 3+3+3+3=12	H5 + 37 Grade 3



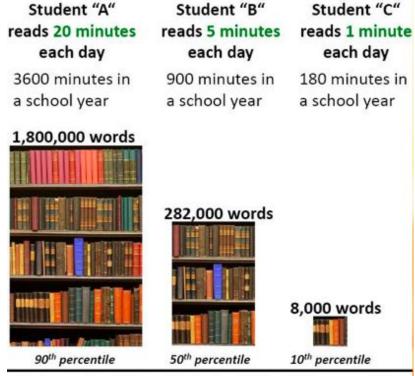




- Homework Binders started tonight and will come home every night.
   Initial the calendar every night to show your child has done his/her homework.
- Monday(or first night of the week): Read and reread from the poetry binder for 10 minutes. Children can echo you, read with you, or read by themselves.
- <u>Tuesday- Thursday</u>: Read from the nightly books. These are in a plastic bag inside the HW binder. The book will be at your child's independent reading level to build confidence, fluency, and comprehension. Books may be kept for more than I night to reread them. Please listen to your child read out loud to you and talk about the book together to check for understanding.
- Math homework will begin in October. A worksheet will come home on Monday and be due back by the following Monday.



### Why Can't I Skip My Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

## First Grade Field Trip Dates

### Farm Field Trip: October 19, 2022

- Green Meadows Farm
- No chaperones to keep numbers down on buses- you are welcome to drive behind and meet us there
- \$25/per student, cash or checks made payable to HSES
- supports science standards- plant and animal external features
- school lunches can be ordered they will consist of chip and dip and juice
- Rose Hill Manor: late April, date TBA
  - supports social studies standards- Maryland history

### First Grade T-Shirts

- for use on Belonging Day, Field Day, field trips
- \$6.00 cash or check made payable to HSES
- due by Sept 30
- please include your child's t-shirt size
- consider making a donation to help ensure all students can have a shirt

### Canvas: What to Expect











Course Homepage:

Overview

Student privacy information

Resources



**Assignments and Gradebook** 

**Announcements** 

Student skill building (grade appropriate)

Have Canvas Questions? Click the **Orientation** box on the Canvas homepage to access Parent Guides





## **Grading Assignments**

<u>l/3</u> (67%-100%) <u>W/2</u> (34%-66%) <u>N/1</u> (0%-33)

I - Independent:

A student's performance consistently demonstrates understanding of the skill and/or concept with little or no support

3- Meets Expectations

W-With Assistance:

A student's performance demonstrates understanding of most of the skill and/or concept with some amount of support

2- Making progress towards expectations

N-Not Yet Apparent:

A student's performance does not demonstrate understanding of the skill and/or concepts

1- Limited/No progress towards expectations

<u>1</u>

Meets Expectations <u>2</u>

Making progress towards expectations

<u>3</u>

Limited/no progress towards expectations

#### **Demonstrates Interpersonal Skills**

- Shows respect to peers and adults
- Interacts positively with peers and adults
- Shares opinions respectfully
- Contributes positively to the classroom and school community
- Demonstrates digital citizenship

#### **Demonstrates Responsibility**

- Follows established schoolwide and classroom procedures
- Follows oral and written directions
- Exhibits self-control and manages emotions
- Participates actively in learning
- Manages time effectively to complete work
- Organizes and manages materials
- Accepts responsibility for actions

#### **Demonstrates Perseverance**

- Works through challenges
- Attempts new strategies when needed
- Solves problems
- Asks questions and seeks information
- Accepts and learns from feedback
- Demonstrates stamina

#### **Demonstrates Collaboration**

- Works cooperatively in a variety of settings
   (e.g. whole group, small group, online, guided, and unguided)
- Thinks flexibly
- Acknowledge others' ideas
- Demonstrates ability to reach compromise
- Shares responsibility
- Contributes to conversations and group discussions

#### **Demonstrates Initiative**

- Takes appropriate academic risks
- Begins task without prompting
- Demonstrates self-advocacy
- Uses technology to demonstrate learning
- Selects appropriate tool(s) for the task
- Seeks to improve work

# **Building Positive Relationships**



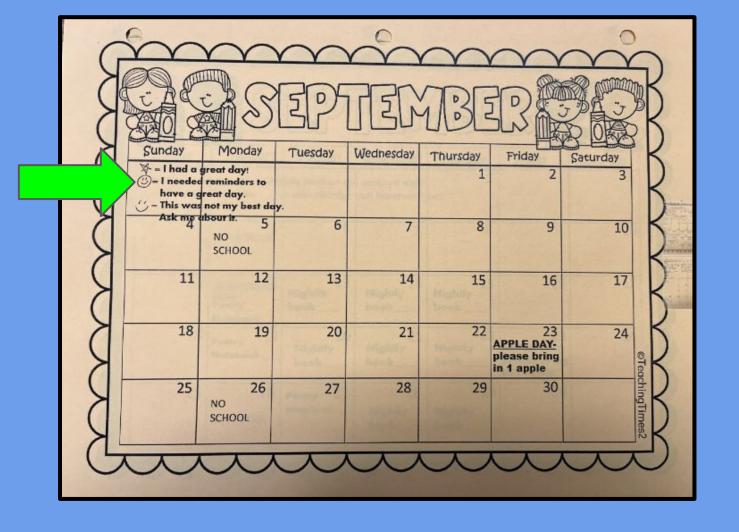
- Creating an environment where EVERY child feels good about coming to school
- Designing an environment that promotes child engagement
- Focusing on teaching children what TO DO!
  - Teach expectations and routines
  - Teach skills children can use in place of challenging behaviors

# Important Reminders

- PBIS School Focus on catching students following 3 Rs
- Tickets Individual and Class Recognition
- Hierarchy Classroom Poster
- Positive Office Referral
- Quarterly Cart
- We believe in the power of a collaborative relationship between home and school!



# SUPER BEHAVIOR! 1ST Warning Additional Warning Reflection Form Parent Contact/ Administrative Involvement



### If Your Child Is Sick

Please keep your child home if they exhibit any of the following symptoms:

- fever of 100.4 or higher
- sore throat
- cough
- difficulty breathing
- diarrhea or vomiting

A child MUST be fever free for at least 24 hours before returning to school after being sick. This is for EVERYONE's health and safety.



### **Changes in Dismissal**

Things you can do to make your child's teacher aware:



- Send a handwritten note the same day
- Call the school for last minute changes we may not have time to check email

This is helpful because it eliminates any confusion of where your student is to report at the end of the school day.





After Care

# PTA

#### PTA: What Do we Do?

Some of our activities last year include:

- Family trip to Camden Yards to see O's win!
- Spring Blacktop party to celebrate end of year.
- Staff appreciation events.
- Purchased more than 700 books to reflect our community's diversity.





#### Join A PTA Committee!

- Research shows that kids do best when they grow up in strong communities. That's what we do!
- It feels good to support the school and make kids smile!
- Win a \$25 Amazon Gift Card if you join a committee by 10/1/22.

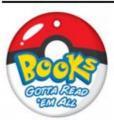
Email hses.pta.prez@gmail.com or stop by our table to learn more!

### Read-A-Thon starts Sept. 12!

- Our school's ONE BIG fundraiser for the year!
- Read-A-Thon runs 9/19 9/30
  - First week is spirit week
- Set up a fundraising page for your child when we share sign-up information on 9/12.
- Up to 10 Brag Tag prizes for reading sessions at home and donations
- 2 pizza parties per grade
  - Most reading sessions
  - Most total donation amount
- Any questions: hsesfundraising@gmail.com

#### **BRAG TAGS:**



































- Tuesday -September 27, 2022 4 - 7 pm

Hollifield Station Elementary earns 10% OF ALL SALES during this event!



#### ONLY AVAILABLE AT THIS LOCATION



Old Ellicott City/Baltimore

8225 Main Street Ellicott City, MD 21043



We are looking for volunteers to help throughout the year with a variety of tasks. Please return the volunteer interest form to your child's teacher.

The school is also looking for parent volunteers to help beyond the classroom. Contact administration via the front office if you are interested in helping across the school.

## School and System News and Information



Email
School news, HCPSS News,



Text
Priority/emergency
notices



HCPSS website www.hcpss.org

emergency notices

Systemwide news and information resource



Hollifield
Station website
hses.hcpss.org

School news, calendar, sports and clubs, staff directory; more

## Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word "YES" to 67587 from the cell phone number on file in HCPSS Connect Family File.

Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!

Please call the front office if you believe you are not receiving emails and/or text messages.

### Inclement Weather

Details on **HCPSS** inclement weather processes are forthcoming!



## School Closings/Delays



www.HCPSS.org



@hcpss



**HCPSS News** 



Hotline 410-313-6666



HCPSS Status status.hcpss.org

## Mental Health – School-Based Supports

- School Counselor: Lauren Honza 1.0 (<u>Lauren honza@hcpss.org</u>), Kristen Tacka (.5) (<u>kristen tacka@hcpss.org</u>)
- School Psychologist: Alessa Christenson (alessa\_christenson@hcpss.org)
- Hispanic Liaison: Vilma Rivera (vilma rivera@hcpss.org)
- Pupil Personnel Worker: Leslie Evans (<a href="mailto:leslie\_evans@hcpss.org">leslie\_evans@hcpss.org</a>)
- Social Worker: Mohamed Alhedai (<a href="mailto:mohamed\_alhedai@hcpss.org">mohamed\_alhedai@hcpss.org</a>)
- International Liaison: Jamie King (jamie king@hcpss.org)

More information:

www.hcpss.org/supports/mental-health-wellness

## **Technology Devices**

Current HCPSS device deployment implementation plan:

- K-5: Students will share devices that will be kept at school.
   Grades k-2 will share a device for every 3 students. Grades 3-5 will share a device for every 2 students.
- 6-12: All students have or will receive an HCPSS-issued device to bring back-and-forth from home to school each day.

## **Update Student Information**





- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

Athletic participation forms

www.hcpss.org/connect

## Assessments at the Elementary Level

- MCAP (Maryland Comprehensive Assessment Program)
  - MAP (or Measures of Academic Progress)
- CogAT (Cognitive Abilities Test)



### 2022-2023 Student Meals

REMINDER! The 2022-2023 school year will return to pre-COVID student meal procedures

The federal government has not extended waivers allowing free meals for all students. **Students** whose families do not qualify for free or reduced lunch will be required to pay full price.

Daily Meal Prices	
Student Breakfast	Student Lunch
Breakfast – \$2.00	Elementary School Lunch – \$2.80
Reduced Price Breakfast – \$0.00	Middle/High School Lunch – \$3.30
Free Breakfast – \$0.00	Reduced Price Lunch – \$0.00
	Free Lunch – \$0.00
	Milk (1/2 pint) – \$0.50

## Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

**HCPSS WEBSITE** 

Step 2: Click "Apply Online" to begin the online application process

### **How to Apply**

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child's school.

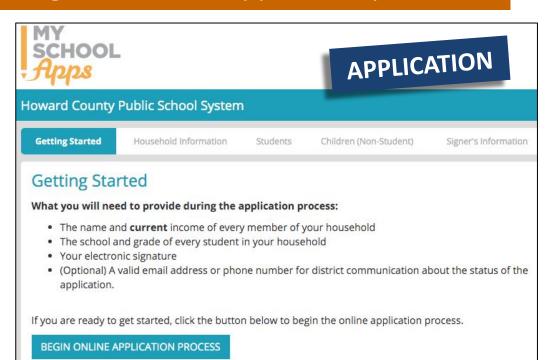
View the federal income eligibility guidelines.

#### Online

#### APPLY ONLINE

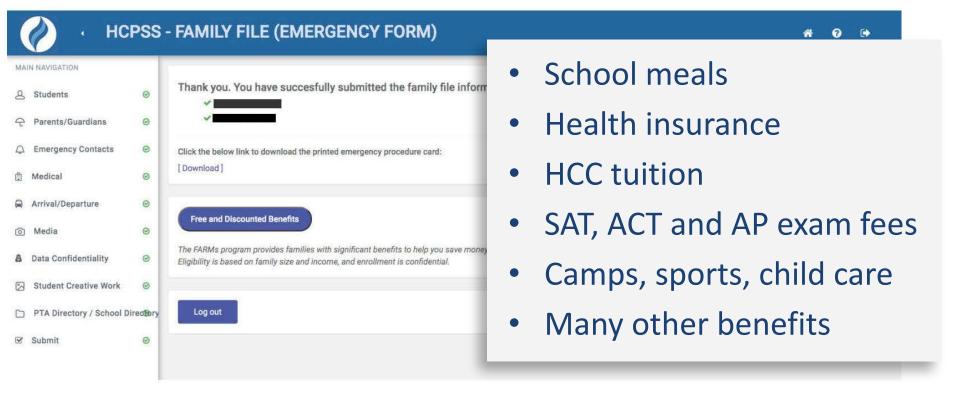
(ADDITIONAL LANGUAGES AVAILABLE)

 After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.



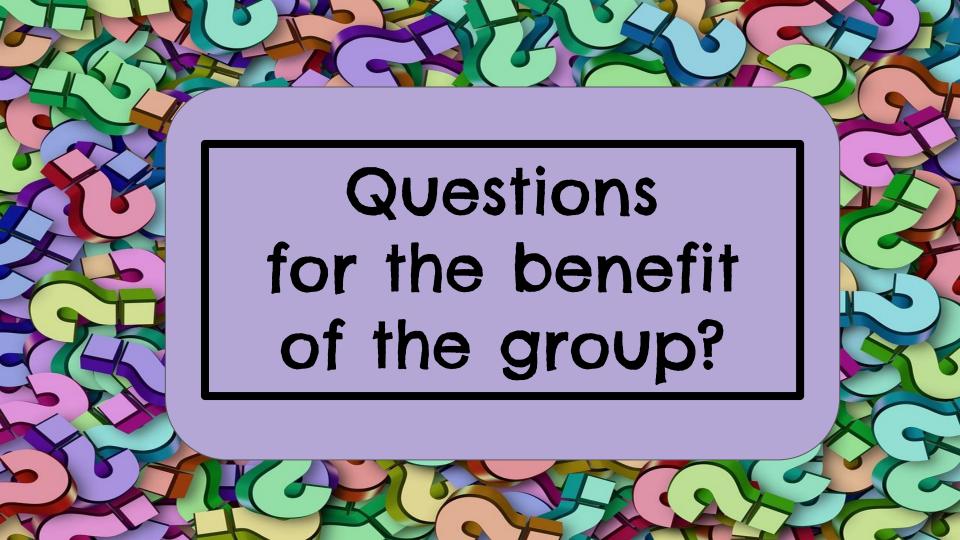
## Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:





Important information, dates, and news come out each week in the Hollifield Herald!



# **THANK YOU** for Coming!



We look forward to a FABULOUS year together!