

**Welcome to**

**Hollifield Station**

**Elementary School**

**Back to School Night**



**Let's begin with some  
information from the  
county.**

**Then, we will get  
specific to HSES and our  
fifth grade students!**



# HCPSS Student Code of Conduct

We view the [code of conduct](#) as a team effort. There are responsibilities for staff, students, families and our community. Let's all do our part to make this year safe and successful for all!



# Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

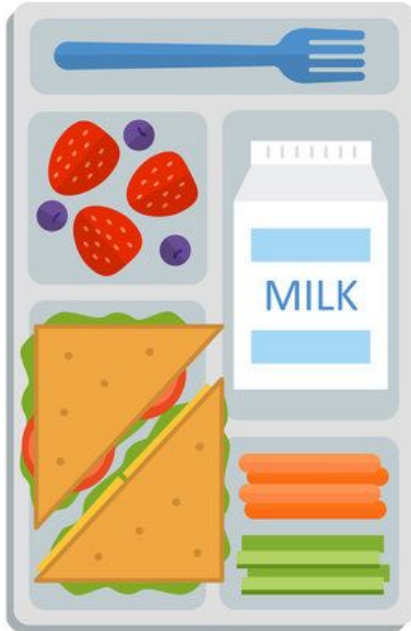
To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word “YES” to 67587 from the cell phone number on file in HCPSS Connect Family File.

**Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!**

Please call the front office if you believe you are not receiving emails and/or text messages.

# 2024-2025 Student Meals

Students whose families do not qualify for free or reduced lunch will be required to pay full price.



## DAILY MEAL PRICES

### Student Breakfast

Breakfast – \$2.00

Reduced Price Breakfast – \$0.00

Free Breakfast – \$0.00

### Student Lunch

Elementary School Lunch – \$2.80

Middle/High School Lunch – \$3.30

Reduced Price Lunch – \$0.00

Free Lunch – \$0.00

Milk (1/2 pint) – \$0.50

# Free and Reduced-Price Meals (FARMs)

**Step 1:** Visit [www.hcpss.org/farms/](http://www.hcpss.org/farms/)

**Step 2:** Click “Apply Online” to begin the online application process

## How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).

## Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE

MY SCHOOL Apps

Howard County Public School System

Getting Started Household Information Students Children (Non-Student) Signer's Information

### Getting Started

**What you will need to provide during the application process:**

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

APPLICATION

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



HCPSS - FAMILY FILE (EMERGENCY FORM)



MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:

[ Download ]

Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

Log out

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

**School Wide  
Info on the  
Read-A-Thon  
2024!**

**Suzie Castner  
&  
Erin Ritter**



**Date: 9/23 - 10/4**

# Spirit Week

9/23 - 9/27

- **Monday - Favorite Book Day**
    - Bring your favorite book to school or dress as your favorite book character
  - **Tuesday - Dr. Seuss rocks!**
    - Dress up as a twin (for thing 1 and thing 2) or as the Cat in the Hat
  - **Wednesday - Wild About Reading**
    - Dress wacky tacky or come with silly hair!
  - **Thursday - Can You Read Me?**
    - Wear shirt with words
  - **Friday - Orange you glad you love to read?**
    - Wear orange to school
-

# Incentives for Students

- Prize for meeting each milestone
  - Distributed every other day
    - Week 1: 9/24 (Tu), 9/26 (Th)
    - Week 2: 9/30 (M), 10/2 (W), 10/4 (F)
  - Students will be motivated to earn prizes when they see other students receiving them
- Parent volunteers distribute prizes at lunchtime

## Prize milestones

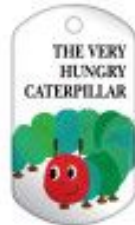
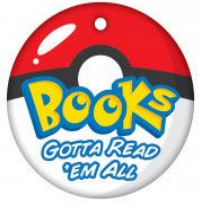
- All students get a Husky tag at kickoff at lunch on 9/20/24!
- On distribution days:
  - 1 tag for donation
  - 1 tag for a session of reading
  - 2 possible prizes
- \$100 total donation by the end earns extra tag  
  
= 12 possible tags

# Incentives for Students, con't

- Collectable Brag Tags
  - Can be used as a necklace, keychain, etc.
  - Custom Husky Brag Tag and blue cable ring to everyone



# Incentives for Students, con't



# Incentives for Students, con't

- Class prize - pizza party
  - Two Ledo's pizza parties per grade
  - Grades 3-5 receive 3 large pizzas, Grades K-2 receive 2 large pizzas
    - One party earned based on total sessions of reading for the whole class
      - Max 1 reading session per child per day
    - Second party earned based on total dollars raised for the whole class



# Welcome to Fifth Grade



2024-2025

# Fifth Grade Team

- Mrs. Schade — Team Leader
  - Mrs. Wright
  - Mrs. Rekus
  - Mrs. Lovell
  - Mrs. Beckner
  - Mrs. Garcia — Paraeducator
- 
- Mrs. Hatcher - GT
  - Mrs. Speelman - GT
  - Mrs. Fitzsimmons - Special Educator





# ReLated ARTS

Upneet Kaur - media paraeducator

Margie Eisenstein - art

Ami Holden - media

Sarah Bresky - art

Tasha Maglocchi - music

Judy Fulmer - PE

Aimee Winner - music

Cassandra Miranda-Murray - instrumental music

Tonya Kyler - media & technology

Dave Floyd - Technology

Dave Murphy - PE

Kyle Williams - PE *(not pictured)*



# ELD Team

# Reading Team

# GT Team



Sarah Slivosky

Emily Kassir

Michele Knorr

Pam Rochlin

Jennifer O'Toole



Kelly  
Broccolino

Mary Hall

Alicia Peerson



Lori Speelman

Stephanie Noonan

Kelley Hatcher



## **Special Educators**

Alexa Chestnut  
Judy Fitzsimmons  
Erin Carney  
Harriet Sniadach  
Shelley Godlewski  
Stella Meyerhoeffer



## **Special Education Paraeducators**

Susan Lloyd  
Irfan Dean  
Angie Perez  
Lakisha Opher  
Pradnya Trivedi  
Sri Venkatrathinam



## **Student Assistants**

Dominic Abrams  
Michelle Weaver  
Mary Ault  
Chaithanya Antham



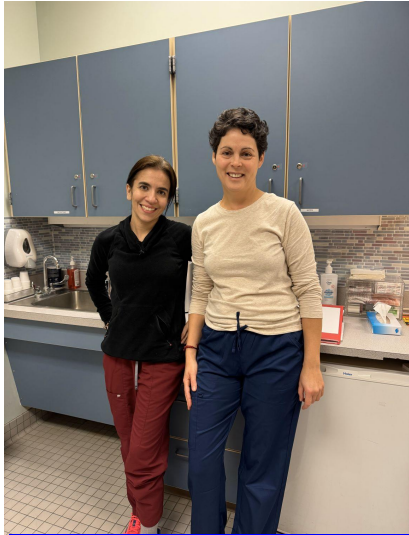
## Related Service Providers

Rachel Dorsey  
Alessa Christenson  
Jenn Hopping  
Kate Kessler



## Front Office

Laurie Poquette  
Elise Allen  
Tyeisha Bydume  
Camilla Shook  
Rachel Maddox-Cosden  
Amanda Wadsworth  
Aaron Tark



## Health Room

Ida Waldron  
Paula Lacerda



## Building Services

James Tomlin  
Katie Kindel  
Tammy Thomas  
Paul Slater



## Cafeteria

Judi Schneider  
Tiffany Miller

# ***Tonight we will discuss . . .***

- **The 3 R's at HSES**
- **Schedule and Related Arts**
- **Curriculum Overview**
- **Canvas & Grading**
- **Organization & Goals**
- **Field Trips**



# Hollifield's 3R's

- PBIS School - Focus on catching students following 3 Rs
- Tickets - Individual and Class Recognition
- Positive Office Referrals
- Quarterly Cart
- Classroom Incentives

**We believe in the power of a collaborative relationship between home and school!**

We are always looking to give husky howls!



# RELATED ARTS

COLOR SCHEDULE TO AVOID MISSED CLASSES WHEN SCHOOLS ARE CLOSED.

## September 2024

Calendar is subject to change. Please visit [www.hcss.org](http://www.hcss.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <small>Labor Day Schools and offices closed (State mandated holiday)</small>	3 <b>red</b>	4 <b>orange</b>	5 <b>yellow</b>	6 <b>green</b>	7
8	9 <b>blue</b>	10 <b>red</b>	11 <b>orange</b>	12 <b>yellow</b>	13 <b>green</b>	14
15	16 <b>blue</b>	17 <b>red</b>	18 <b>orange</b>	19 <b>yellow</b>	20 <b>green</b>	21
22	23 <b>blue</b>	24 <b>red</b>	25 <b>orange</b>	26 <b>yellow</b>	27 <b>green</b>	28
29	30 <b>blue</b>	<small>September holidays and other dates of interest                      National Hispanic-American Heritage Month (9/15-10/15)                      17 Mawlid-al-Nabi – Muslim (subject to moon sightings - begins sunset of previous day)                 </small>				



*Our  
Daily*

# Schedule

<b>Time</b>	<b>Activity</b>
9:05-9:20	Arrival
9:25-10:00	Whole Group Reading
10:00-11:00	Small Group Rotations
11:00-11:30	Whole Group Writing
11:30-12:30	Related Arts
12:30-1:45	Math
1:45-2:45	Lunch & Recess
2:45-3:00	Community Circle
3:00-3:55	Content



# Language Arts Program

## Writing

- Personal Narrative
- Fiction
- Informational
- Opinion
- Functional Writing
- Poetry



All units align with the Maryland College & Career Readiness Standards

**Paragraphs in 5th grade should be 4-5 sentences long. It is expected that students write in complete sentences.**

# Language Arts Program

What does the reading block look like?



# Science

All curriculum is aligned to NGSS Standards

- Earth's Systems
- Patterns in Space
- Structure & Properties in Matter
- Matter & Energy in Ecosystems



Field Trip October 1st to Daniel's Dam. Please be on the lookout for a permission slip to sign. It is a free field trip! **If you have not filed out your "Family File", your child cannot go.** I have fliers on how to fill out Family File if anyone needs them.

# Social Studies



**Unit 1:** US CONSTITUTION: HOW DOES THE CONSTITUTION BALANCE THE POWERS OF GOVERNMENT?

**Unit 2:** OUR CHANGING NATION: HOW DID OUR GOVERNMENT MEET THE CHALLENGES OF A CHANGING NATION?

**Unit 3:** DEFENDING FREEDOM: HOW DID PEOPLE WORK TO ADVANCE CIVIL RIGHTS FOR ALL?

**Unit 4:** WE THE PEOPLE TODAY: HOW IS THE GOVERNMENT EVOLVING TO EXPAND THE MEANING OF "WE THE PEOPLE?"

# Social Studies



All units of study are written by the HCPSS Social Studies Curriculum Office.

## Simulated Congressional Hearing (SCH)

- ALL students participate in groups of 5-6 students
- They will present a 4 minute speech and 6 minutes of follow up questions.
- If you know **anyone** who would be interested in judging, we want to hear from you! We need volunteers!

# Social Studies



# Health



- ❑ **Social and Emotional Health**
- ❑ **Violence Prevention**
- ❑ **Puberty Education - Parents will receive more information as we get closer.**
- ❑ **Substance Abuse Prevention**



# Attendance matters because we miss your child when they aren't here!

## EVERY DAY COUNTS

School and future **success** starts with good **attendance**!



**100%**  
Your attendance is excellent!

Our target for all students



### DAILY LATENESS EQUATES TO...

**3**  
DAYS LOST

**5 MINUTES LATE**  
15 hours lost to learning

**6**  
DAYS LOST

**10 MINUTES LATE**  
30 hours lost to learning

**10**  
DAYS LOST

**15 MINUTES LATE**  
50 hours lost to learning

**Remember**  
Your education is important - don't miss out!

**97%**  
Well done!

**6 DAYS ABSENCE**  
30 hours lost to learning  
You're on the right path for success, keep it up!

**95%**  
We're concerned

**10 DAYS ABSENCE**  
50 hours lost to learning  
A poor attendance gives you less chance of success.

**90%**  
Seriously worried

**19 DAYS ABSENCE**  
95 hours lost to learning  
Very poor attendance has a serious impact on your education and may reduce your life choices.



# *When to stay home and what to do.*

## **Your child MUST stay home if....**

- They have had a fever of 100\* or higher within the last 24 hours.
- They have vomited within the last 24 hours.
- They have had diarrhea within the last 24 hours.

## **Otherwise, please send them to school.**

## **If your child is absent....**

- Please email your child's teacher and [HSESabsence@hcpss.org](mailto:HSESabsence@hcpss.org)
- Students are responsible for making up all work missed during seminar, band & orchestra pull outs
- If your child is absent, they will have time to make up assignments (for every day absent, there is a day to make up).



# Sleep and Screen Time

**Our students' health and wellbeing is important to us!**

Students who do not get enough sleep, and/or spend more than the recommended amount of time on screens have difficulty focusing, participating and engaging in the classroom.

**We want our students to come to school every day, prepared to learn. Being prepared for learning includes getting an adequate amount of sleep so that their brains can function properly.**

According to numerous studies, including Johns Hopkins All Children's Hospital, children 6-12 years old should get **9-12 hours** of sleep every night.

It is recommended that children should stop use of electronics/screen time **at least one hour** before bedtime.

Please consider having a conversation with your student about screen time, good sleep and setting healthy habits.



# Canvas / Grading

- ❑ We will use the Canvas gradebook as a tool, **but not exclusively**. *Other tasks and anecdotal observations will also be used to determine students' overall progress and grades, such as class assignments, tests/quizzes, participation, discussions, and homework completion*
- ❑ We may utilize the Canvas Inbox or announcements to share links or reminders directly with students. Students are expected to check their inbox and dashboard regularly.
- ❑ Teachers will reach out to parents if there are ongoing concerns
- ❑ The Canvas app is a very helpful tool parents can use to track student progress and receive Announcements.



# Standards-Based Instruction and Reporting

## SBIR

Grades 3 - 5  
2024-2025

# What is Standards Based Instruction and Reporting?

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1. Outlines consistent standards to be taught, is focused on learning goals, and sets purpose.
2. Reports student achievement *in reference to the standards they are taught* with consistent scoring practices.
3. Supports all students in reaching the standards.
4. Progress is reported compared to a standard - not compared to other students.
5. Is equitable.



# What Do Academic Grades Look Like?

Progress toward meeting grade level standards will be reported based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classwork, and projects.

**A - *Consistently*** meets expectations (90% or higher)

**B - *Frequently*** meets expectations (89% - 80%)

**C - *Making sufficient progress*** toward expectations ( 79% - 70%)

**D - *Making insufficient progress*** toward expectations (69% - 40%)

**E - *Limited / No progress*** toward expectations (39% or below)

# Academic Reporting Codes

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*How often are grades reported for each subject?*

Subject Areas are reported QUARTERLY  
Related Arts are reported SEMESTERLY.



<b>Student performance</b> - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following
A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)
<b>Learning Behaviors</b> - Indicates student demonstration of learning
1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

MATHEMATICS	REPORTING PERIOD			
	1	2	3	4
Demonstrates understanding of number, fraction, and decimal concepts				
Demonstrates understanding of addition and subtraction of different number types				
Demonstrates understanding of multiplication and division of different number types				
Demonstrates understanding of algebraic thinking, expressions, and equations				
Demonstrates understanding of geometry concepts				
Demonstrates understanding of measurement, data, and statistics				
SCIENCE				
Demonstrates use of science and engineering practices to build				

## HEALTH EDUCATION

Demonstrates knowledge and skills for social and emotional health

Demonstrates knowledge and skills for violence prevention

Demonstrates knowledge and skills for personal health.

Demonstrates knowledge and skills for disease prevention.

Demonstrates speaking and listening skills to productively participate in conversations

**Reporting Period:** Each reporting period stands independent; the fourth marking period is not cumulative

LEARNING BEHAVIORS	LANGUAGE ARTS				MATH				SCIENCE				SOCIAL STUDIES				HEALTH EDUCATION				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
Demonstrates Interpersonal Skills																					
Demonstrates Responsibility																					
Demonstrates Perseverance																					
Demonstrates Collaboration																					
Demonstrates Initiative																					

**Understanding the report card:** A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

# Learning Behaviors

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- Number grades 1, 2, 3 for learning behaviors
- Two pages
- Quarterly grades on first page, related arts grades and teacher comments on the second page
- Multiple measurement topics for each content area
- ***All students in a grade get the same report card***



# Learning Behaviors

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<b>LEARNING BEHAVIORS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

		REPORTING PERIOD	
		2	4
<b>ART</b>			
Generates and reflects on a variety of ideas to develop personal solutions			
Uses design strategies, reflects on and refines work to ensure quality			
<b>INSTRUCTIONAL TECHNOLOGY</b>			
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies			
Demonstrates proficient use of technology operations and computing systems			
<b>LIBRARY MEDIA</b>			
Demonstrates new knowledge through inquiry, critical thinking, and problem solving			
Demonstrates an appreciation of literature in a variety of topics, genres, and formats			

		REPORTING PERIOD	
		2	4
<b>MUSIC</b>			
Demonstrates skills and strategies to inform and develop performance			
Generates, communicates and evaluates musical ideas for refinement			
<b>PHYSICAL EDUCATION</b>			
Demonstrates fundamental motor skills			
Demonstrates knowledge and skills related to fitness and movement concepts			
<b>PERFORMANCE ENSEMBLE</b>			
Demonstrates skills and strategies to inform and develop performance			
Generates, communicates and evaluates musical ideas for refinement			
<b>SOLO ENSEMBLE</b>			
Demonstrates skills and strategies to inform and develop performance			
Generates, communicates and evaluates musical ideas for refinement			

Academic grades and learning behaviors for these content areas are reported semestery.

Principal

# Related Arts grades

LEARNING BEHAVIORS	ART		INST TECH	
	2	4	2	4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

#Error

# Learning Behaviors for RA

# Comment Box

# Report Card Comments

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***All report cards include a section for written narrative comments, which will include a comment:***

- Highlighting a student strength.
- Stating if a student is working on standards beyond their current grade level, if applicable.
- Providing clarification on what a student should continue to work on for any measurement topics marked “D or E”
- Providing clarification on what a student should continue to work on for any learning behaviors marked “3.”
- Providing clarification on any not applicable (N/A), if applicable.

# More Information on SBIR

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Access the QR code to view standards based instruction and reporting parent resources.





# Standardized Tests in 5<sup>th</sup> Grade

Name of Test	Method of Testing	Schedule
MAP (ELA and Math)	Computer Untimed	2 times a year September/October January/February
MISA - Science (Maryland Integrated Science Assessment)	Computer Timed	March timeframe
MCAP - ELA & Math (Maryland Comprehensive Assessment Program)	Computer Timed	May timeframe



# ***Fifth Grade Special Events***

- Fifth Grade T-Shirts**
- Field Trips:**
  - Patapsco River
  - A couple more are on our wish list!
- Middle School visit (May)**
- SCH**
- Fifth Grade Promotion Ceremony**
- Fifth Grade Picnic**





# ***Thank You For Coming!***

If you have questions or concerns, please contact us. E-mail is often the best form of communication. We will make every attempt to respond in a timely manner.

**Stay connected - make sure your notifications from Canvas are set up to your email**



# Contact Information

410-313-2550

[erin\\_schade@hcpss.org](mailto:erin_schade@hcpss.org)

[melissa\\_beckner@hcpss.org](mailto:melissa_beckner@hcpss.org)

[megan\\_rekus@hcpss.org](mailto:megan_rekus@hcpss.org)

[emily\\_wright@hcpss.org](mailto:emily_wright@hcpss.org)

[madeleine\\_lovell@hcpss.org](mailto:madeleine_lovell@hcpss.org)

[jaime\\_garcia@hcpss.org](mailto:jaime_garcia@hcpss.org)

**Please utilize our Canvas Pages!**