

**Welcome to  
2nd grade's**

**Back to School Night**



# Hollifield Community Information



**Hollifield Station Elementary School**

# ReLated ARTS

Upneet Kaur - media paraeducator

Margie Eisenstein - art

Ami Holden - media

Sarah Bresky - art

Tasha Maglocchi - music

Judy Fulmer - PE

Aimee Winner - music

Cassandra Miranda-Murray - instrumental  
music

Tonya Kyler - media & technology

Dave Floyd - Technology

Dave Murphy - PE

Kyle Williams - PE *(not pictured)*



# ELD Team

# Reading Team

# GT Team



Sarah Slivosky

Emily Kassir

Michele Knorr

Pam Rochlin

Jennifer O'Toole



Kelly  
Broccolino

Mary Hall

Alicia Peerson



Lori Speelman

Stephanie Noonan

Kelley Hatcher



## Special Educators

Alexa Chestnut  
Judy Fitzsimmons  
Erin Carney  
Harriet Sniadach  
Shelley Godlewski  
Stella Meyerhoeffer



## Special Education Paraeducators

Susan Lloyd  
Irfan Dean  
Angie Perez  
Lakisha Opher  
Pradnya Trivedi  
Sri Venkatrathinam



## Student Assistants

Dominic Abrams  
Michelle Weaver  
Mary Ault  
Chaithanya Antham



## Related Service Providers

- Rachel Dorsey
- Alessa Christenson
- Jenn Hopping
- Kate Kessler

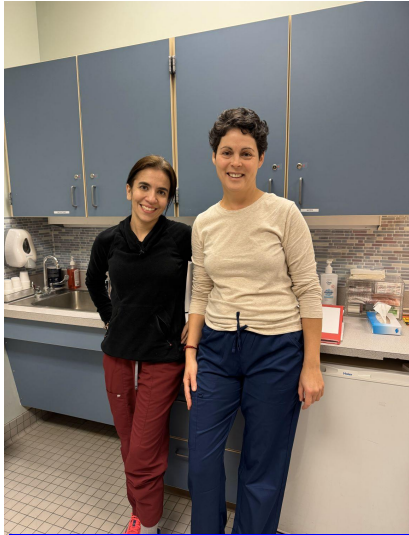


## Front Office

- Laurie Poquette
- Elise Allen
- Tyeisha Bydume
- Camilla Shook
- Rachel Maddox-Cosden
- Amanda Wadsworth
- Aaron Tark

## Guidance

- Lauren Honza
- Hanadi El Bashir-Hill



## Health Room

Ida Waldron  
Paula Lacerda



## Building Services

James Tomlin  
Katie Kindel  
Tammy Thomas  
Paul Slater



## Cafeteria

Judi Schneider  
Tiffany Miller

# Meet Our Team!



Mrs. Sniadach

Mrs. Jones

Mrs. Kendrick

Mrs. DeHaan

Mrs. Fabella

Mrs. Kennedy

Mrs. Boyle



# What is a PTA?

We are a group of parents to volunteer our time and creativity to support the school and grow the community.



# What does the HSES PTA Do?

- 5<sup>th</sup> Grade promotion activities
- Assemblies
- Staff Appreciation events
- Community events
- Much more!





**I WANT YOU**  
**FOR HSES PTA BOARD**

## Join The PTA!

Our committees plan and do all the great things our PTA does.

1. Research shows that kids do best when they grow up in **strong communities**. That's what we do!
2. It feels good to **support** the school and make kids **smile!**

Email [hses.pta.prez@gmail.com](mailto:hses.pta.prez@gmail.com) or stop by our table to learn more!

Date: 9/23 - 10/4

Read-A-Thon  
2024!

Suzie Castner  
&  
Erin Ritter

# Incentives for Students

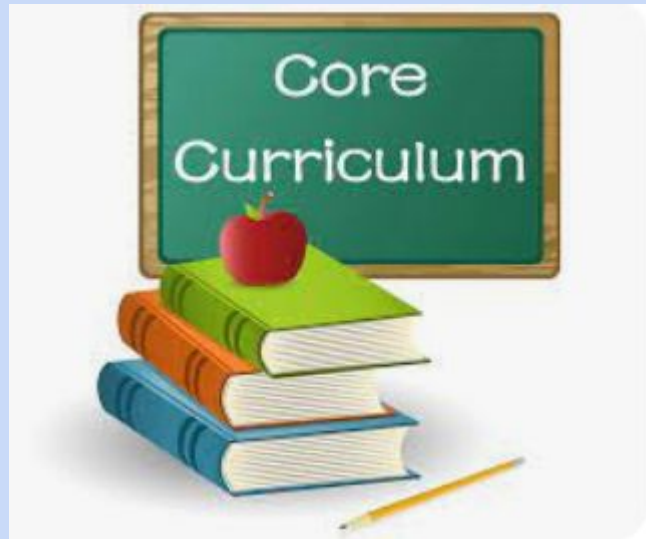
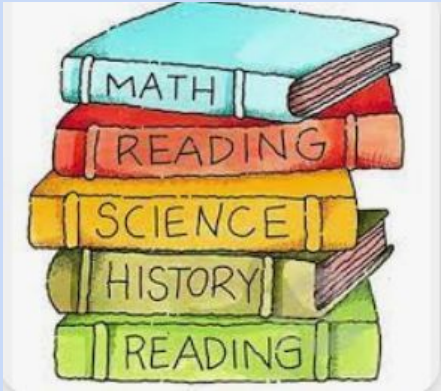
- Prize for meeting each milestone
  - Distributed every other day
    - Week 1: 9/24 (Tu), 9/26 (Th)
    - Week 2: 9/30 (M), 10/2 (W), 10/4 (F)
  - Students will be motivated to earn prizes when they see other students receiving them
- Parent volunteers distribute prizes at lunchtime

## Prize milestones

- All students get a Husky tag at kickoff at lunch on 9/20/24!
- On distribution days:
  - 1 tag for donation
  - 1 tag for a session of reading
  - 2 possible prizes
- \$100 total donation by the end earns extra tag  
= 12 possible tags

# 2nd Grade Curriculum

*What will the students learn?*



# Related Arts

This year, Related Arts will be on a ROTATING schedule. The classes they take will be change on a weekly basis based on the day's color and the color code of their related arts class.

**HELPFUL HINT: You can check the Grade 2 Canvas page to see a copy of this calendar!**

Sample Calendar from Canvas:

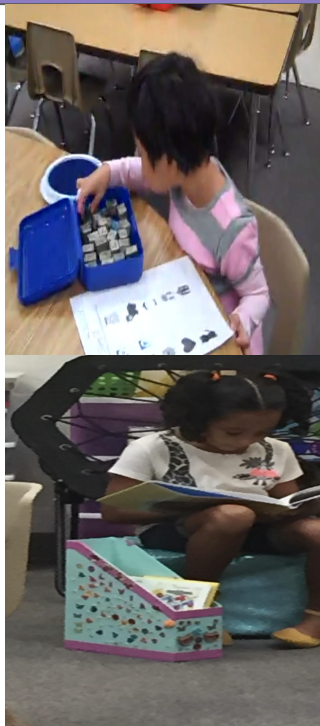
## November 2024

Calendar is subject to change. Please visit [www.hcps.org](http://www.hcps.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					red	
3	4 orange	5 Election Day Schools and offices closed (State mandated holiday)	6 yellow	7 green	8 blue	9
10	11 red	12 orange	13 yellow	14 green	15 blue	16
17	18 red	19 orange	20 yellow	21 green	22 blue	23
24	25 red	26 orange	27	28 THANKSGIVING HOLIDAY	29	30
	Schools close 3 hours early. No half-day Pre-K/RECC. ES/MS parent/teacher conferences and countywide HS Staff Development Day	Schools close 3 hours early for parent/teacher conferences. No half-day Pre-K/RECC.	Schools closed for students. Parent/teacher conferences	Schools and offices closed (State mandated holiday)	Schools and offices closed (State mandated holiday)	

# Being A Reader

Word Work



Materials

Reading



Writing

## Building Independence

Students learn to work independently and collaboratively, respectfully share their thinking with others, and take responsibility for their learning



# Being A Writer

*Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation*

Build Social Skills



Write Original Pieces

Share and Discuss Work



# Math in Second Grade

- We will have math homework starting in October.
- Review homework will be given once a week.
- Students will receive it on Monday and turn it in on the Friday of that week.
- Concepts should be a review.
  - Family Canvas Connection  
<https://hcpss.instructure.com/courses/34428>

# More About Math

- Math groupings are flexible and fluid and based on performance and teacher observation.
- Students are evaluated on:
  - Mastery of basic facts
  - Understanding and application of concepts
  - Explaining mathematical reasoning
  - Problem solving skills
  - Effort

# Content

## Science

- Matter
- Earth's Features
- Earth's Changing Landscape
- Habitats



## Social Studies

- Demonstrating Democracy (How government tries to help people)
- Connecting our World
- Consumer Choices
- Change Over Time



# Homework

## Nightly homework

- All students should be reading for 15 minutes every night.
- Math Review Worksheet - Given on Monday, **due back on Friday of that week.**
  - **Will begin the week of September 30th.**
  - ***This will not be graded.***

# Assessments at the Elementary Level

In 2nd grade, the formal assessments we use include:

- DIBELS
- MAP (or Measures of Academic Progress)



# Canvas: What to Expect



Course Homepage:

Overview

Student privacy information

Resources

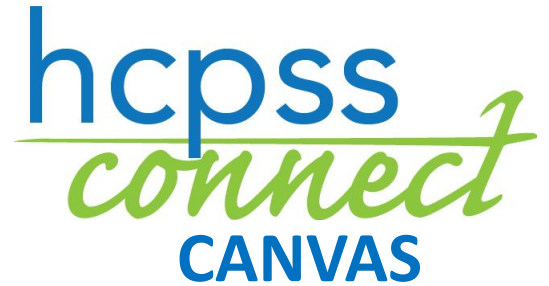


Calendar dates/events

Assignments and Gradebook

Announcements

Direct Messaging (Inbox)



Canvas courses for preK-8 students have a more simplified interface than high school. When selecting a child, you will see the same layout as that child sees in Canvas.

Have Canvas Questions? Click the **Canvas Student & Parent Orientation** link under the Help icon on the Canvas homepage



Help

# Report Cards



# PreK-2 Standards-Based Instruction and Reporting

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Starting this school year HCPSS will report student academic progress in grades **PreK to 2 using standards-based reporting.**

There are no changes to grade Grades 3-5 report cards. Intermediate grades will transition to standards based reporting in 2024-2025.

Standards-based reporting for PreK-2 will include:

- New grading codes (M, P, L)
- Revised report cards
- Clearer alignment to standards
- Updated Canvas gradebook information
- Rubric-based grading
- Parent support resources



Student

Student ID:

Grade:

Teacher: , ,

	REPORTING PERIOD	
	2	4
<b>ART</b>		
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
<b>INSTRUCTIONAL TECHNOLOGY</b>		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
<b>LIBRARY MEDIA</b>		
Demonstrates new knowledge through inquiry, critical thinking and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

	REPORTING PERIOD	
	2	4
<b>MUSIC</b>		
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
<b>PHYSICAL EDUCATION</b>		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal \_\_\_\_\_

	ART		INSTRUCTIONAL TECH		LIBRARY MEDIA		MUSIC		PHYSICAL EDUCATION	
	2	4	2	4	2	4	2	4	2	4
<b>LEARNING BEHAVIORS</b>										
Demonstrates Interpersonal Skills										
Demonstrates Responsibility										
Demonstrates Perseverance										
Demonstrates Collaboration										
Demonstrates Initiative										

**Comments:**

## **M = Meets Expectations of the Curriculum Standards**

- "M" indicates the student is achieving the grade-level expectations of the standards.
- The student consistently demonstrates understanding of content and applies the skills required in the academic standards.

## **P = Making Progress Toward Meeting Expectations of the Curriculum Standards**

- "P" indicates the student is progressing toward the grade-level expectations of the standards.
- The student may need more instruction, support, or monitoring to meet the grade level standards.
- The student demonstrates some understanding of the content and applies some of the skills required in the academic standards.

## **L = Limited/No Progress Toward Meeting Expectations of the Curriculum Standards**

- "L" indicates the student is demonstrating limited proficiency with the grade-level expectations of the standards.
- This student requires more instruction, support, and monitoring to meet the grade level standards.
- The student demonstrates little (to no) understanding of the content and is unable to apply the skills required in the academic standards.

## **N/A = Not Available**

- N/A codes will be used when transfer students (in-county or from out-of-county) are missing grades from one marking period and/or assessment grades.
- N/A codes may also be used as a placeholder for non-traditional courses until the marking period and/or assessment grades are recorded at the end of the semester.
- If an N/A code is used, the report card will include a comment describing the reason the code was used.

## **Learning Behavior Reporting Codes (K–Grade 2 only):**

1 - Meets Expectations

2 - Making Progress Toward Expectations

3 - Limited/No Progress Toward Expectations

# PreK-2 Standards-Based Instruction and Reporting

## **For More Information...**

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Use the QR code to view standards-based instruction and reporting parent resources:



# Attendance



# Attendance matters! We miss your child when they aren't here!

## EVERY DAY COUNTS

School and future **success** starts with good **attendance!**



**100%**  
Your attendance is excellent!

Our target for all students



### DAILY LATENESS EQUATES TO...

**3**  
DAYS LOST

**5 MINUTES LATE**  
15 hours lost to learning

**6**  
DAYS LOST

**10 MINUTES LATE**  
30 hours lost to learning

**10**  
DAYS LOST

**15 MINUTES LATE**  
50 hours lost to learning

**Remember**  
Your education is important - don't miss out!

**97%**  
Well done!

**6 DAYS ABSENCE**  
30 hours lost to learning  
You're on the right path for success, keep it up!

**95%**  
We're concerned

**10 DAYS ABSENCE**  
50 hours lost to learning  
A poor attendance gives you less chance of success.

**90%**  
Seriously worried

**19 DAYS ABSENCE**  
95 hours lost to learning  
Very poor attendance has a serious impact on your education and may reduce your life choices.



# *When to stay home and what to do.*

## **Your child MUST stay home if....**

- They have had a fever of 100\* or higher within the last 24 hours.
- They have vomited within the last 24 hours.
- They have had diarrhea within the last 24 hours.

## **Otherwise, please send them to school.**

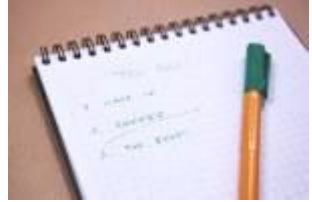
### **If your child is absent....**

- Please email your child's teacher and [HSESabsence@hcpss.org](mailto:HSESabsence@hcpss.org)
- Students are responsible for making up all work missed during seminar, band & orchestra pull outs
- If your child is absent, they will have time to make up assignments (for every day absent, there is a day to make up).

# Change in Dismissal

Things you can do to make your child's teacher aware:

- Send a handwritten note the same day
- **If you forget a note or a change occurs during the day, PLEASE call the front office by 2 P.M.**



This is helpful because it eliminates any confusion of where your student is to report at the end of the school day.



# HCPSS Student Code of Conduct

We view the [code of conduct](#) as a team effort. There are responsibilities for staff, students, families and our community. Let's all do our part to make this year safe and successful for all!



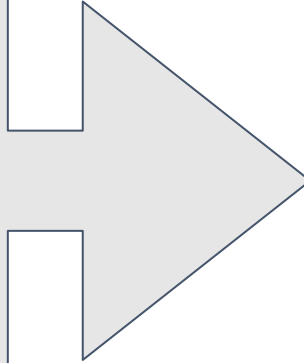
This will be sent out in an announcement to all families.

# Howard County Student Code of Conduct

All students in HCPSS schools are expected to know and abide by the student code of conduct.

This is put into place by the county to make sure that **everyone** has a safe and respectful learning environment.

If students do not follow the HCPSS Student Code of Conduct, measures will be taken such as: a phone call/email home, conference with parents and/or student, or an Office Incident Report.



## Students will:

- Do their best to co-create a positive classroom community where all students are able to learn in a supportive, safe, and welcoming environment.
- Self advocate and seek personal and/or academic supports when needed.
- Be knowledgeable about and adhere to HCPSS policies.
- Express values, opinions, beliefs, and perspectives in a respectful and civil manner.
- Build positive and supportive relationships with students and staff, demonstrating the acceptance of differences, with regards to, but not limited to, race/ethnicity, gender, gender identity, socioeconomic status, sexual orientation, language, culture, religion/beliefs, mental and physical ability, disability, age, and national origin.
- Avoid participating in any behavior or activity that intentionally or unintentionally causes harm to themselves or others. If harm occurs, recognize how actions affect others.
- Attend and engage in all learning experiences.
- Complete independent learning experiences and submit assignments in a timely manner.
- Give their best effort and persist in their work.
- Seek clarification, when needed, to understand the expectations for grading and attendance.
- Set personal goals and be aware of their academic progress.
- Ask questions and actively seek assistance from teachers and other school staff when they need support.

# Conduct at Hollifield

- PBIS School - Focus on catching students following 3 Rs
  - Respectful, Responsible, Ready
- Tickets - Individual
- Hierarchy - Classroom Poster
- Positive Office Referral
- Prize Cart 1-2 times each quarter
- Classroom-based incentives
- We believe in the power of a collaborative relationship between home and school!



# District-Wide Information



Howard County Public School System

# Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word “YES” to 67587 from the cell phone number on file in HCPSS Connect Family File.

**Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!**

**Please call the front office if you believe you are not receiving emails and/or text messages.**



# Update Student Information



FAMILY  
File

- Parent contact information
  - Medical data and contacts
  - After-school transportation
  - Data privacy preferences
- 



**Synergy**<sup>®</sup>

Student Information System

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- Athletic participation forms

[www.hcpss.org/connect](http://www.hcpss.org/connect)

# Family File is your child(ren)'s Emergency Card!



## HCPSS Connect

HCPSS Connect provides access to a variety of student information and classroom instructional tools offering personalized communication and timely, relevant and easily accessible information relating to your student.

 [HCPSS CONNECT LOGIN](#)

Fill it out TODAY!

Family File needs to be complete:

- ***To attend field trips.***
- To ensure safe dismissal for emergency closings.
- To ensure we can contact you in an emergency with your child.

# 2024-2025 Student Meals

**Students whose families do not qualify for free or reduced lunch will be required to pay full price.**



## DAILY MEAL PRICES

### Student Breakfast

Breakfast – \$2.00

Reduced Price Breakfast – \$0.00

Free Breakfast – \$0.00

### Student Lunch

Elementary School Lunch – \$2.80

Middle/High School Lunch – \$3.30

Reduced Price Lunch – \$0.00

Free Lunch – \$0.00

Milk (1/2 pint) – \$0.50

# Free and Reduced-Price Meals (FARMs)

**Step 1:** Visit [www.hcpss.org/farms/](http://www.hcpss.org/farms/)

**Step 2:** Click “Apply Online” to begin the online application process

## How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).

## Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE

MY SCHOOL Apps

Howard County Public School System

Getting Started Household Information Students Children (Non-Student) Signer's Information

### Getting Started

**What you will need to provide during the application process:**

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

APPLICATION

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



HCPSS - FAMILY FILE (EMERGENCY FORM)



MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:

[ Download ]

Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

Log out

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

# HCPSS Social Media

HCPSS Twitter: [www.Twitter.com/HCPSS](http://www.Twitter.com/HCPSS)

HCPSS Instagram: [instagram.com/hocoschools](http://instagram.com/hocoschools)

HCPSS Flickr: [flickr.com/photos/hcpss](http://flickr.com/photos/hcpss)

Superintendent Twitter: <https://twitter.com/mjmsuper>



# Questions?

Before you leave, please write a kind note to your child on the index card. It will be a sweet surprise for them tomorrow!