

**HOLLIFIELD STATION ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2022-2023**



**Hollifield Station
Elementary School**

**HOLLIFIELD STATION ELEMENTARY SCHOOL:
VISION AND MISSION**

Vision: Our vision is to create and support a safe, diverse and nurturing learning community where everyone is valued and respected.

Mission: We ensure every student will be academically and emotionally engaged in a community where diversity and inclusion are supported through culturally responsive practices.

**HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY**

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

KEY ACTION STEPS

READING ACTION STEPS

In order to impact language arts performance,

- Instructional staff will engage in professional learning on differentiation strategies, (ex. reading/writing conferences) to support student needs and apply learning to practice with a focus on the performance of our Hispanic students. (Danielson 1e, 4d, 4e)
- Instructional staff will engage in purposeful collaborative planning of differentiated small group lessons. In addition to this differentiated first instruction, Hispanic students will be provided interventions and enrichments targeting vocabulary and individual needs, by a paraeducator and ELL team as needed. (Danielson 1e, 1f, 3d, 4d)
- Administrators schedule structured time for teachers to review data and collaboratively plan.

MATHEMATIC ACTION STEPS

In order to impact mathematics performance,

- Teams will analyze data to create differentiated groupings within their math blocks with a focus on the performance of our Hispanic students.
- Teachers will plan higher order questions aligned with the lesson's standard/objective and how to implement visuals, vocabulary development, and independent practice aligned with the needs of our Hispanic students.
- Hispanic students will be provided interventions and enrichments in Numbers and Operations by a paraeducator and ELL team.