

**Hollifield Station Elementary School**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2023 - 2024**

***HSES SCHOOL: VISION AND MISSION***

**Vision:** Our vision is to create and support a safe, diverse and nurturing learning community where everyone is valued and respected.

**Mission:** We ensure every student will be academically and emotionally engaged in a community where diversity and inclusion are supported through culturally responsive practices.

***HCPSS STRATEGIC CALL TO ACTION***  
*LEARNING AND LEADING WITH EQUITY*  
*“THE FIERCE URGENCY OF NOW”*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS FOUR OVERARCHING COMMITMENTS***

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing, inclusive culture that embraces diversity.

**Empower-** Schools, families, and the community are mutually invested in student achievement and well-being.

***SCHOOL TARGETS AND STAFF COMMITMENTS***

**Literacy Statement of Commitment**

We commit to providing students an opportunity to make sense of academic vocabulary through meaningful experiences in order to access curriculum. As a staff, we will develop strategies for vocabulary development while ensuring students take ownership of their learning.

**Strategies:**

Professional learning around vocabulary development by our reading specialists and literacy coach during staff professional learning sessions, collaborative planning and data discussions. Instructional staff engage in collaborative planning based on knowledge of student progress obtained through data discussions. Staff will focus on lifting up “how” instruction was deployed in the classroom.  
 Administration will develop and implement a SIP aligned walk-thru tool.

**Mathematics Statement of Commitment**

We commit to providing students an opportunity to make sense of academic vocabulary through meaningful experiences and problem solving in order to access curriculum. As a staff, we will develop strategies for vocabulary development, focused on problem solving, while ensuring students take ownership of their learning.

**Strategies**

Staff will engage in professional learning around vocabulary development during staff meetings, collaborative planning, and data discussions. Instructional staff engage in collaborative planning based on knowledge of student progress obtained through data discussions. Staff will focus on lifting up “how” instruction was deployed in the classroom.  
 Administration will develop and implement a SIP aligned walk-thru tool

**School Climate Statement of Commitment**

We commit to learning more about trauma based learning and how to support our students who struggle with emotional regulation. We commit to maintaining warm classroom environments and implementing proactive strategies with a lens of diversity, equity, and inclusion.

**Strategies**

Staff will participate in trauma based learning with a lens of DEI.  
 Students who struggle with emotional regulation will participate in a daily check-in/check-out with a mentor.

