

# Hollifield Herald

WEEKLY NEWS - 5TH EDITION



Hollifield Station  
Elementary School

## Calendar Events

BOOSTERTHON UPDATES UNDER PTA BELOW!!!!!!

### October

- 10/7 Screenagers - The Next Chapter - 7:00 p.m. Mount Hebron HS
- 10/7-10/15 Team Days Huddles | 1st 15 minutes of Recess
- 10/9 Schools & Offices Closed Yom Kippur
- 10/16 **Main Event: Fun Run** 9:00 a.m. K-2 | 10:00 a.m. 3-5 | 2:10 p.m. 5th grade Glow Dance Party
- 10/18 Schools Closed for students - MSTA Convention
- 10/21 Post Program Meeting and 1st Collections at 9:00 a.m.
- 10/21 Flu Clinic
- 10/27 Diwali
- 10/28 2nd Collections at 9:00 a.m.
- 10/29 PTA General Meeting 6:30 -8:00 p.m.
- 10/31 Halloween Parade

### November

- 11/1 Schools Close 3 hours Early - End of 1st Marking Period
- 11/8 Make-up Picture Day

- 11/11 Veterans Day
- 11/13 ESP Day - Educator Support Professional's Day
- 11/18 American Education Week
- 11/22 Positive Office Referral Picture
- 11/25 Kid's Heart Challenge
- 11/25 Schools Close 3 hours early - Parent/Teacher Conferences
- 11/26 Schools Close 3 hours early - Parent/Teacher Conferences

## **Celebrations: National American Indian Heritage Month**

### **Walking Wednesday**

**No Walking Wednesdays** on the following dates due to staff meetings:  
September 25, October 23, November 26, March 11, April 29, May 20.

### **MAP Testing**

*We are approaching the Fall window for MAP (Measures of Academic Performance) Testing at HSES. This is an online assessment administered to all students in first through eighth grade, county wide. There is no preparation needed other than a good night's sleep, a good breakfast, and being at school ready to learn. This assessment provides teachers one data point to identify academic strengths and areas of need for your child. It also allows you to track your child's progress over time. The results of the assessment will be sent with your child(ren) once they become available. If you would like more information about the MAP Assessment you may visit the following link: <https://www.hcpss.org/academics/testing/map-information/>*

*1st Grade – September 23rd Week*

*2nd Grade – October 1st Week*

*3rd Grade – October 7th Week*

*4th Grade – October 14th Week*

*5th Grade – October 14th and 21st Week*

**Advanced Planning Calendar:** Information on this calendar is subject to change, but provides some additional information on upcoming dates. All confirmed dates will be reflected in the dates above. [https://docs.google.com/spreadsheets/d/1zk9QED0QBAJI\\_b46s6-U14D9FBHhTV9hYNBLRonoFKg/edit#gid=1548803383](https://docs.google.com/spreadsheets/d/1zk9QED0QBAJI_b46s6-U14D9FBHhTV9hYNBLRonoFKg/edit#gid=1548803383)

**HSES Website:** <http://hses.hcpss.org/>

**PTA Website:** What is a PTA? "The main role of the local PTA is to build strong working relationships among parents, teachers and schools, in support of students. This can include recruiting and coordinating volunteers, providing special recognition in awards ceremonies or through other activities, organizing parent education events, planning teacher appreciation activities and much more."

<https://hsespta.org/>

### **Curriculum for coming weeks [\(Click Here\)](#):**

As the school year gets underway, we will provide the standards that each grade level is focusing on for that week. For deeper understanding of the standards, please visit HCPSS.org

# Reminders & Information

All new Information will be in color. Any repeated information will be in black.

## BEING A READER & BEING A WRITER INFORMATION

### Parents and Guardians,

This year, all elementary schools have implemented two new literacy programs, *Being a Reader* and *Being a Writer*, in kindergarten and first-grade classrooms. These programs provide a cohesive literacy instructional program that supports instruction of the grade-level language arts standards. In addition to helping each student become a skilled reader and writer, the programs integrate social-emotional learning with academic content and support building a community of learners where everyone feels welcomed and safe.

Whole group instruction, a key component of the *Being A Reader* reading program, provides all students direct instruction of the grade-level standards through shared reading, interactive read aloud, and handwriting instruction. Teachers model fluency, thinking skills, and decoding strategies through shared reading and interactive read-aloud experiences. Direct instruction of handwriting provides opportunities to learn correct letter formation of upper- and lower-case letters.

*Being a Reader* also includes daily differentiated small group reading instruction. In small groups, teachers provide direct instruction of foundational skills (print concepts, phonological/phonemic awareness, phonics, and fluency) by providing systematic, multi-sensory, explicit instruction with direct application of skills in authentic decodable texts. During small group instruction, students are taught to read and spell words correctly. Explicit comprehension instruction also occurs in small group instruction so students develop comprehension skills while actively engaging in discussions about books. Students are placed in small group instruction based on data from assessments which provide a snapshot of the student's knowledge of phonics skills and the expectations of the grade-level standards.

The writing program, *Being a Writer*, has modeling and direct instruction of narrative, informational, and opinion writing and provides time for students to practice and celebrate their writing.

The two programs were designed to work interdependently and allow reading and writing connections to occur authentically. Teachers will frequently monitor and assess student progress to ensure student needs are met throughout the year. Due to a strong focus on social-emotional learning in both programs, students will develop confidence in their reading and writing ability with the support and encouragement of their teacher and classmates.

Additional information about the programs and how to support your child at home can be found on the [Kindergarten](#) and [Grade One](#) Family and Community Resources webpages.

## MESSAGE FROM SCHOOL COUNSELOR

**Dear Parents:**

The school counseling department routinely offers guidance groups on various topics as part of our counseling program. The groups consist of six to eight, thirty-minute sessions and have five to seven students involved in each group. The groups take place during the school day typically during non-instructional time. This fall we are offering parents the opportunity to enroll their student(s) in a group designed to help them understand their feelings associated with family separation or divorce. This group will explore feelings and coping strategies that deal with these issues and use the curriculum F.I.S.H (Families in Separate Homes).

If you are interested in your child participating please complete the form below and return it to either Mrs. Honza or Mrs. Jones by October 18, 2019. Additional counseling groups that will be offered throughout the year will be grade and topic specific based on the needs of the students. The students will be selected through teacher input. Parents will receive a permission slip if their child is being considered for a group.

If you have any questions, please feel free to call the school counselors at HSES, Monday-Friday. Thank you for your continued support of our school counseling program. Please fill out the back part of this form, and return it to Mrs. Honza or Mrs. Jones, school counselors by October 18, 2019.

## CHAPERONES SEE BELOW!!!!

### How To Volunteer at Hollifield Station Elementary

Thank you for your interest in being a volunteer this year at Hollifield Station Elementary School. Your involvement helps nurture our school community, and the help you provide will be an essential support to the success of our students and staff. Please do not hesitate to ask the staff or administration if there is something we can help you with. In order to volunteer at HSES, please complete the following trainings:

Maryland Child Abuse State Law and HCPSS Policy 1030

[http://www.hcpss.org/f/employees/childabuse\\_ppt.pdf](http://www.hcpss.org/f/employees/childabuse_ppt.pdf)

Child Abuse Awareness Training Certificate

[http://www.hcpss.org/f/parents/abuse\\_certificate.pdf](http://www.hcpss.org/f/parents/abuse_certificate.pdf)

Confidentiality Training

<http://www.hcpss.org/parents/volunteer-information/>

Confidentiality Training Certificate

<https://www.hcpss.org/f/parents/parent-volunteer-confidentiality-certificate.pdf>

Child Abuse Awareness and Confidentiality certificates must be on file in the school office before you may chaperone for field trips or volunteer in the school. Once you have completed all three trainings, you will be able to register to volunteer.

## GREEN TEAM MEMBERSHIP

Looking for parents to join our GREEN Team. Meetings will be held once a month from 7:50 - 8:30 am. Dates will be shared at our first meeting on Friday, October 25, 2019. HSES has been a Maryland Green School since 2009. Nationally recognized, the Maryland Green Schools Award Program allows schools and their communities to evaluate their efforts in environmental sustainability. Participating schools empower youth to make changes to reduce environmental impact, encourage sustainability and foster environmental literacy. Please email [Lori\\_Speelman@hcpss.org](mailto:Lori_Speelman@hcpss.org) if you are interested.

## YOUNG AUTHOR'S CONTEST (CLICK HERE FOR MORE INFORMATION)


Entries will due on December 2


Who: Students in Grades 1-5  
What: Write a poem or short story





Entries must be **original work**.

All entries must use no smaller than **12 pointfont in Times New Roman**.

 Short story entry must range between **100-400 words** (gr. 1-2) and **300-800 words** (gr. 3-5).

 Poem entry will consist of a single poem, any style, and must range between **25-150 words** (all grade levels).

 Entries must **not** include graphics.

 Each entry must include a completed cover sheet **signed** by the student author's **parent**.

## FREE OR DISCOUNTED OPPORTUNITIES FOR FAMILIES

# ARE YOU ELIGIBLE?

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Opportunities for HCPSS Families to Access  
Free or Discounted Programs and Services



Receive discounted home internet and computers through the Comcast Internet Essentials program.



Bright Minds Foundation provides computers to students who lack technology access at home, scholarships for students taking Howard Community College courses, and books for early learners.

To view a full list of benefits, visit [www.hcpss.org/farms](http://www.hcpss.org/farms) or call **410-313-6743** to find out if you qualify. If you need assistance, your school Principal and Pupil Personnel Worker (PPW) are great resources.

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## ¿CUMPLE CON LOS REQUISITOS?

Oportunidades para que las Familias del HCPSS Accedan a Programas y Servicios Gratis o con Descuento



Reciba Internet en su casa y computadoras con descuento a través del Programa de Esenciales de Internet de Comcast.



La Fundación Bright Minds proporciona computadoras a estudiantes que no cuentan con acceso a tecnología en su casa, becas para estudiantes que tomen cursos en Howard Community College, y libros para aprendices principiantes.

Para ver una lista completa de beneficios, visite [www.hcpss.org/farms](http://www.hcpss.org/farms) o llame al **410-313-6743** para averiguar si usted reúne los requisitos. Si usted necesita asistencia, el Director y Trabajador de Servicios Estudiantiles (PPW, por su nombre en inglés) de su escuela son recursos muy buenos.



### PTA Information

## IMPORTANT INFORMATION FOR BOOSTERTHON!!!!!!

### Parents!

Tonight's Boosterthon challenge is all about registering your student on [funrun.com](http://funrun.com). If your student's *class* has the most students registered by tomorrow, they will win a glow dance party with the Boosterthon team. In addition to that, if the entire *grade* has the most students registered by tomorrow, the Boosterthon team will also DJ their grade's recess time!

Thanks for supporting our school!

COMMUNITY NEWS (CLICK HERE)

**Reminder - Distribution of community flyers in schools:** Community organizations wishing to distribute flyers must have an approval letter from the Public Information Office prior to distribution. Electronic announcements must also be pre-approved, and will be posted on the Community News and Programs webpage. Please include the following statement in your school newsletter rather than individual community announcements: Please visit the Community News and Programs webpage (<http://www.hcpss.org/community-news-and-programs/>) for all announcements of upcoming events and programs sponsored by non-profit organizations. Schools should refer any organization requesting distribution to Public Information at 410-313-6682 or [publicinfo@hcpss.org](mailto:publicinfo@hcpss.org).



## HOLLIFIELD STATION ELEMENTARY SCHOOL

 @hcpss\_hses

Vision - Our vision is to create and support a safe, diverse and nurturing learning community where staff, students and families are valued and respected.

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 hses.hcpss.org/