

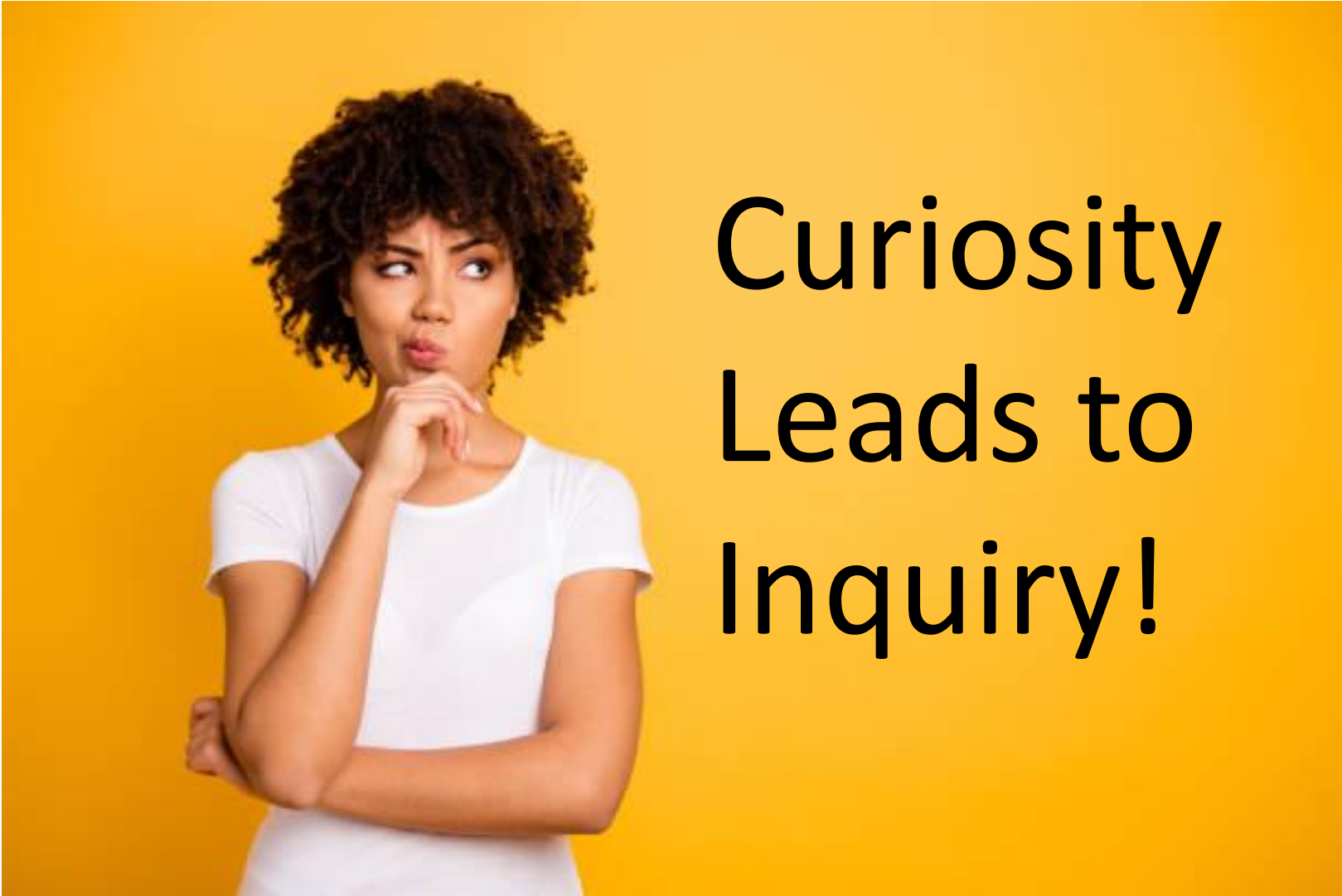


**Hollifield Station
Elementary
School
Gifted and
Talented
Education
Program**

Our G/T Staff



Lori Speelman Stephanie Noonan Kelley Hatcher



Curiosity
Leads to
Inquiry!

What do you
notice?



What do you wonder?



GT Education Program Mission

To recognize and develop talent in ALL learners, including those already performing at advanced levels.

Program Components



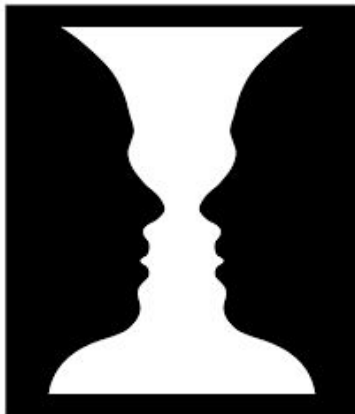
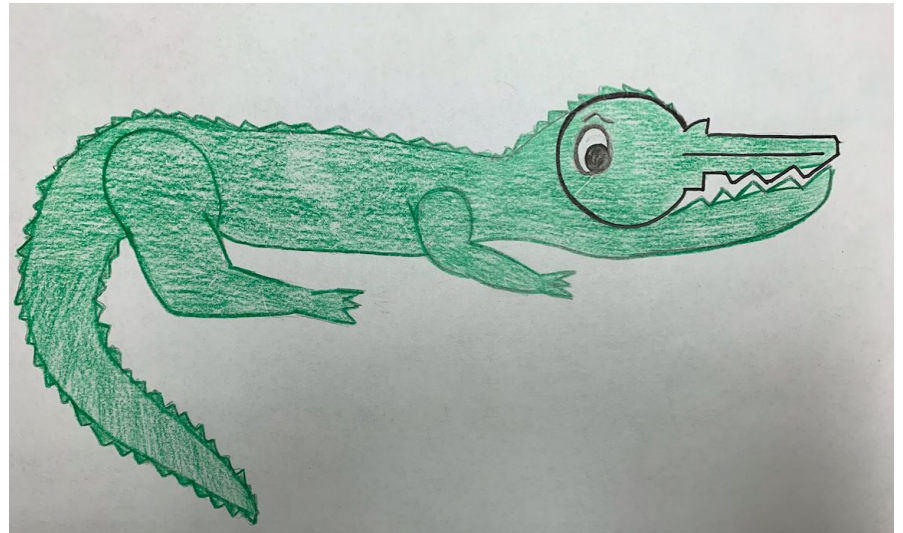
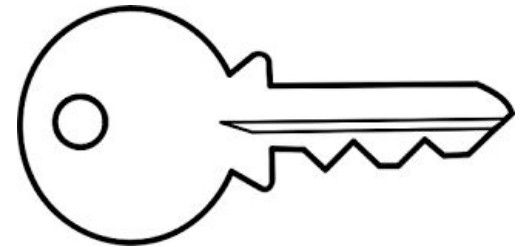
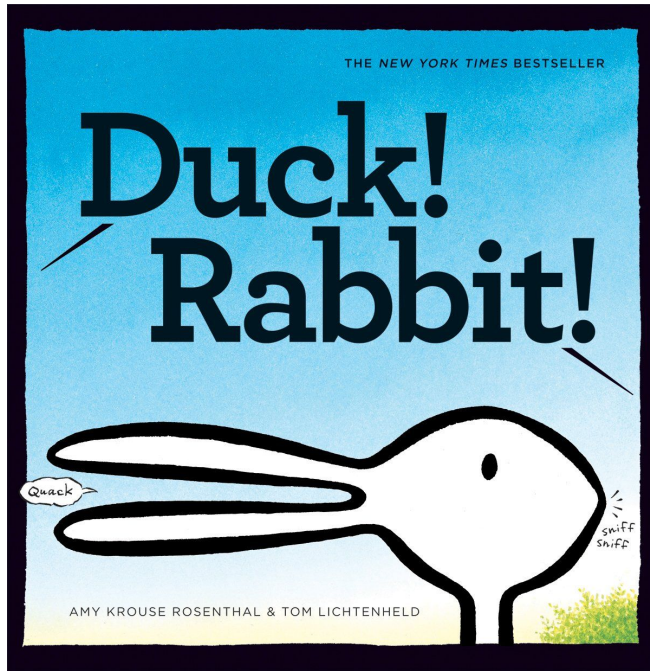
- Primary Talent Development
- GT Instructional Seminars
- GT Math
- Curriculum Extension Units (CEUs)
- Research Investigations

Talent Development Offerings: Primary Talent Development

- All Kindergarten, First, and Second Graders, Push in Model
- Support development of creative thinking and analytical reasoning
- Extend learning for students already performing at advanced levels



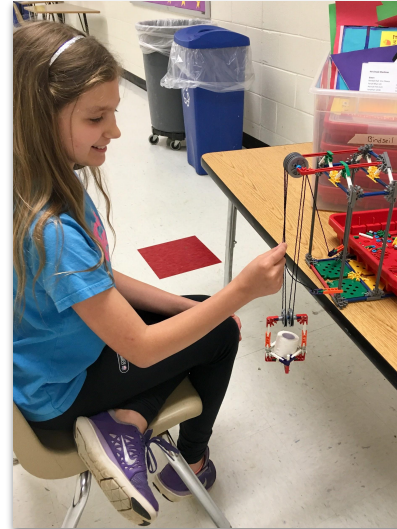
K PTD Lesson - Picture Magic



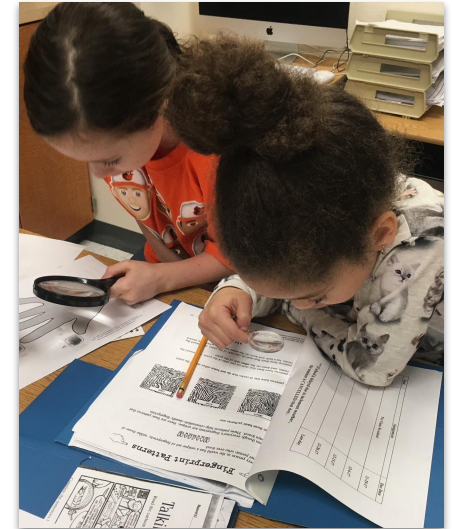
Talent Development Offerings: GT Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

Proposed GT Fall Instructional Seminars

- Gr 2 - Coming Soon
 - November
- Gr 3 - Flying Paper Machines
 - September - November
- Gr 4 - Origami Club
- Gr 5 - Inventions/Leadership (Safeties)

Where can I find out more about GT Instructional Seminars at our school?

- Our school website
- Hollifield Herald
- Grade-Level/Team Pages in Canvas
- School's GT Resource Team



INSTRUCTIONAL
SEMINARS

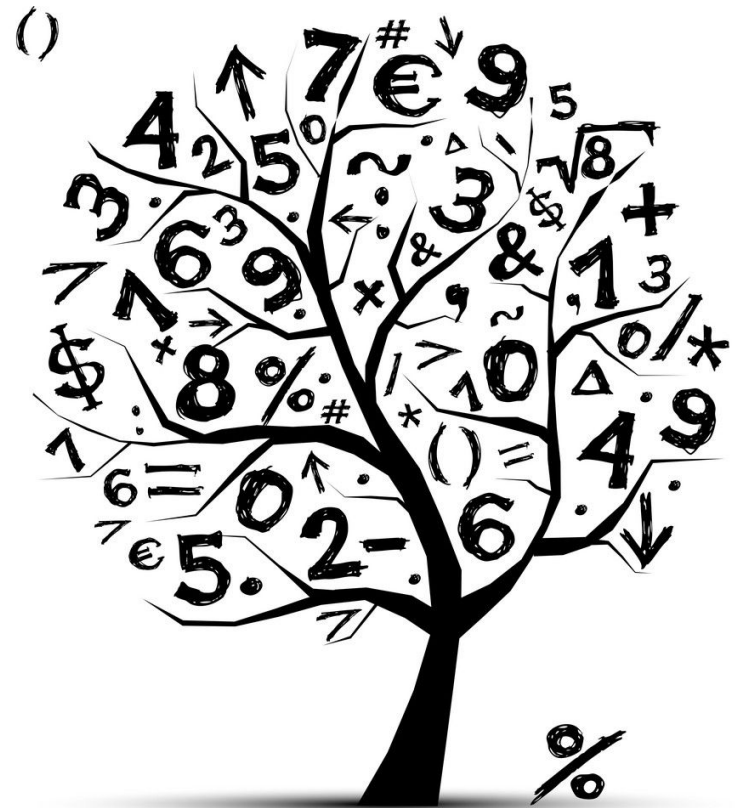
- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily Instruction

GT Mathematics



4th Grade GT Math Domains

- Expressions and Equations
- Place Value and Decimals
- Multiplication and Division
- Fractions
- Geometry and Measurement



5th Grade GT Math Domains

- The Number System
- Ratio and Proportion
- Expressions and Equations
- Geometry
- Statistics



Placement Process for GT Math

- ALL students reviewed as part of GT Placement Process using multiple criteria.
- The Cognitive Abilities Test (CogAT)
 - Administered to ALL students in 3rd grade.
 - Meets State COMAR requirement for an ability measure.
 - Helps to better understand a students' cognitive strengths and weaknesses
 - Helps aid schools in proper placement of a student based on their abilities
 - Helps to help identify students who may be underperforming in school.

Additional Measures Included in Placement Process

- Standardized assessments (MAP, MCAP)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Teacher Observation
- Documentation from families

GT Curriculum Extension Units



Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2 per grade taught during the corresponding content block time
- All students considered as part of GT CEU Placement Process using multiple criteria.

G/T Curriculum Extension Units

	Q1	Q2	Q3	Q4
3rd Grade		Weather	Environmental Literacy	
4th Grade		Colonial Cultures	Saving Tangier Island	
5th Grade	We the Students			River Watch

Placement Process for CEUs

- Multiple performance measures continued:
 - Standardized Tests: (MAP, CoGAT, MCAP)
 - Performance tasks
 - Writing samples
 - Talent Spotting Lessons
 - Teacher Observation
- Placement is ongoing, students are continuously monitored.
- Student participation in one CEU does not mean placement in the next.



Supporting Your Child

- Communicate with your child's classroom teachers and the GT Resource Teacher.
- Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.

Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences	Organize collections or ideas in insightful ways	Show curiosity about ideas, events, experiments	Set high expectations.	Embellish/expand thoughts, perspectives, etc

Opportunities for Parent Engagement

- Become a GT Resource volunteer
- G/T Parent Academies
- Become a GT Parent Representative
- HCPSS News for GT Program Information
- Follow HCPSS_GT Twitter

For More Information

- Our school website
- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team



“Everyone has gifts, we just open them at different times!”



If popcorn is prepared in the same pot, same oil, and same heat, why don't the popcorn kernels pop at the same time?



Remember to not compare your child to others. Their turn to **POP** is coming!!

Let your child explore their passions and find answers to their own questions.

