Welcome to
FIRST GRADE

Back to School Night
September 2024

MEET THE FIRST GRADE TEAM!!!!!

First Grade Schedule

9:05 Students arrive- morning routines

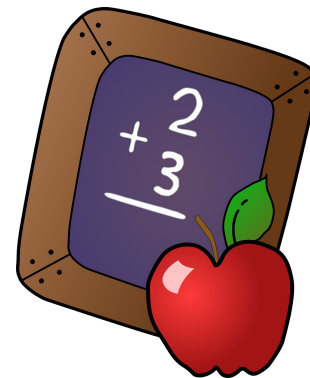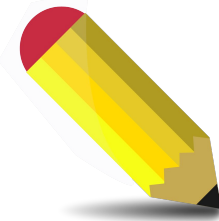9:15 Announcements and Community Circle

9:40-10:55 Math

10:55-11:45 Phonics & Content (Social Studies, Science, Health)

11:45- 12:45 Recess and Lunch

12:45-2:45 ELA (Reading and Writing)

2:50-3:50 Related Arts

3:55 Dismissal

The RELATED ARTS Team

Recess and P.E.

Students have a 30 minute recess each day.

We will go outside unless the temperature drops **below 20 degrees with wind chill,** it is raining, or the heat index is in the unhealthy range. Please make sure you dress your child appropriately and we encourage children to wear sneakers.

Each class will have P.E. three times a week. Wear appropriate shoes to allow for full participation.

Kelly Broccolino

Mary Hall

Alicia Peerson

Reading Specialists

What Your Child Will Learn Guides

On Canvas via
HCPSS Connect

www.hcpss.org/connect

Curriculum content
overview for each
- Grade (PreK – 5)
- Subject area

Language Arts

What your child will learn:

- Phonics and Word Recognition
- Fluency
- Comprehension of fiction and nonfiction text
- Writing about reading in various ways
- Participating in group discussions of text
- Listening to others share about a text
- Conventions of print
- Genre writing
- Acquiring and using new vocabulary
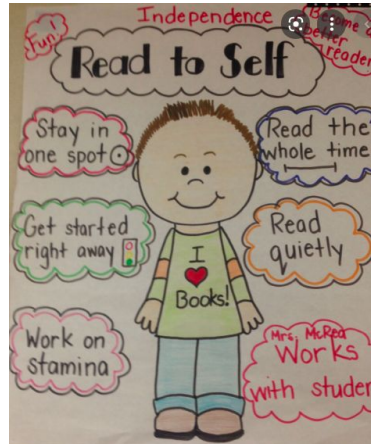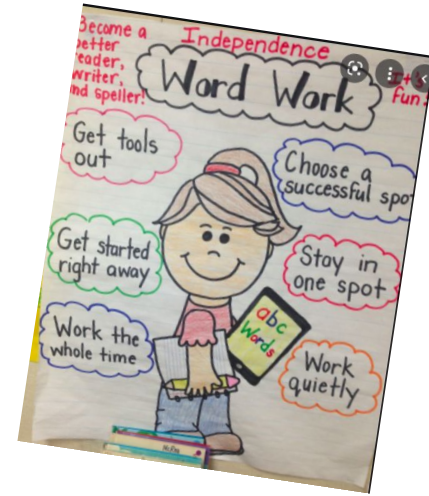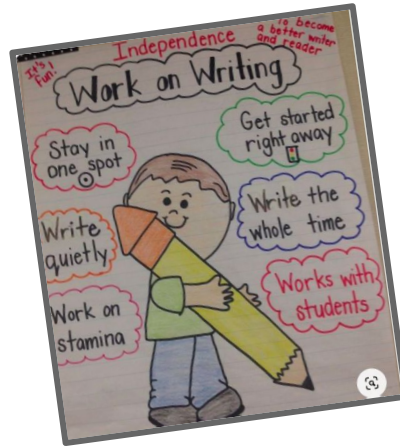
Math

What your child will learn:

- Number Concepts
- Number and Operations
- Geometry
- Measurement and Data
- Basic Facts
- Computational Fluency
- Math Homework will begin in October. Weekly worksheets.

Math Strategies Reference Sheet

Draw a Picture	Tally Marks	Count On & Back	Number Line	100 Chart
25, 5, 5, 1 = 36		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	

Number Bonds	Doubles + 1	Decomposing	Find a Pattern	Base 10 Blocks
15, 8, 7	8 + 8 = 16 so, 8 + 9 = 17	12, 10, 2, 10, 4 20 + 6 = 26	a b b a b b ___ 9, 7, 5, 3, ___ -2 -2 -2 -2	134

Place Value	Expanded Form	Skip Count	Array	Algorithm **
4 5, 1 tens 4 ones, 1 tens 5 ones, 2 tens 9 ones	300 + 20 + 6 = 326	5, 10, 15, 20, ___	4 + 4 + 4 = 12 or 3 + 3 + 3 + 3 = 12	145 + 37

Grade 3

HOMEWORK

- Homework Binders started Monday, and will come home every night. Initial the calendar every night to show your child has done his/her homework.

- Monday(or first night of the week): Read and reread from the poetry binder for 10 minutes. Children can echo you, read with you, or read by themselves.

- Tuesday- Thursday: Read from the nightly books. These are in a plastic bag inside the HW binder. The book will be at your child's independent reading level to build confidence, fluency, and comprehension. Books may be kept for more than 1 night to reread them. Please listen to your child read out loud to you and talk about the book together to check for understanding.

- Math homework will begin in October. A worksheet will come home on Monday and be due back by the following Monday.

SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
• Please read poems or nightly book on the assigned night. • Please initial on the ___ to acknowledge that homework was completed.				1	2	3
4	5 NO SCHOOL	6	7	8	9	10
11	12 BACK TO SCHOOL NIGHT **Poetry Notebook** ___	13 **Nightly book** ___	14 **Nightly book** ___	15 **Nightly book** ___	16	17
18	19 **Poetry Notebook** ___	20 **Nightly book** ___	21 **Nightly book** ___	22 **Nightly book** ___	23 **APPLE DAY-please bring in 1 apple**	24
25	26 NO SCHOOL	27 **Poetry Notebook** ___	28 **Nightly book** ___	29 **Nightly book** ___	30	

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Why Can't I Skip My Reading Tonight?

Student "A" reads **20 minutes** each day	Student "B" reads **5 minutes** each day	Student "C" reads **1 minute** each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words

282,000 words

8,000 words

90th percentile   *50th percentile*   *10th percentile*

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?

(Nagy & Herman, 1987)

Canvas / Grading

❏ We will use the Canvas gradebook as a tool, **but not exclusively.**

Other tasks and anecdotal observations will also be used to determine students' overall progress and grades, such as: classwork, journal entries, participation, and discussions.

❏ We will utilize the Canvas Inbox or announcements to share links or reminders. Please make sure you have notifications from Canvas announcements sent to your inbox.

❏ The Canvas app is a very helpful tool parents can use to track student progress and receive announcements.

Report Card

- Letter grades M, P, L for content areas

- Number grades 1, 2, 3 for learning behaviors

- Two pages

- Quarterly grades on first page, related arts grades and teacher comments on the second page

- Multiple measurement topics for each content area

- ***All students in a grade get the same report card***

What Do Content Grades Look Like?

M

MEETS EXPECTATIONS

- Consistently demonstrates understanding and skill with content described in the academic standards

- May make minor errors

P

MAKING PROGRESS

- Demonstrates some understanding and skill with content described in the the academic standards

- Performance is inconsistent

L

LIMITED OR NO PROGRESS

- Demonstrates little to no understanding or skill with content described in the academic standards

- Significant errors

Learning Behaviors

1

Meets Expectations

2

Making progress towards expectations

3

Limited/no progress towards expectations

Student: Student ID: Grade: Teacher: , .

Academic Grades	Learning Behaviors
M - Meets Expectation	1 - Meets Expectation
P - Making Progress Towards Expectation	2 - Making Progress Towards Expectation

MATHEMATICS	REPORTING PERIOD			
	1	2	3	4
Demonstrates understanding of number concepts and relationships				
Demonstrates understanding of addition				

REPORTING PERIOD

MATHEMATICS	1	2	3	4
Demonstrates understanding of number concepts and relationships				
Demonstrates understanding of addition				
Demonstrates understanding of subtraction				
Adds and subtracts to solve word problems				
Demonstrates understanding of measurement and data concepts				
Reasons about shapes and their attributes				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				

Demonstrates Responsibility																
Demonstrates Perseverance																
Demonstrates Collaboration																
Demonstrates Initiative																

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

Student: Student ID: Grade: Teacher: , .

ART	REPORTING PERIOD	
	2	4
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
INSTRUCTIONAL TECHNOLOGY		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
LIBRARY MEDIA		
Demonstrates new knowledge through inquiry, critical thinking and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

MUSIC	REPORTING PERIOD	
	2	4
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
PHYSICAL EDUCATION		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal _____

LEARNING BEHAVIORS	ART		INSTRUCTIONAL TECH		LIBRARY MEDIA		MUSIC		PHYSICAL EDUCATION	
	2	4	2	4	2	4	2	4	2	4
Demonstrates Interpersonal Skills										
Demonstrates Responsibility										
Demonstrates Perseverance										
Demonstrates Collaboration										
Demonstrates Initiative										

Building Positive Relationships

- Creating an environment where EVERY child feels good about coming to school

- Designing an environment that promotes child engagement

- Focusing on teaching children what TO DO!
  - Teach expectations and routines
  - Teach skills children can use in place of challenging behaviors

Important Reminders

- PBIS School - Focus on catching students following 3 Rs
- Tickets - Individual and Class Recognition
- Hierarchy - Classroom Poster
- Positive Office Referral
- Quarterly Cart
- We believe in the power of a collaborative relationship between home and school!

Be responsible.
Be respectful.
Be ready to learn!

SUPER BEHAVIOR!

1st Warning

Additional Warning

Reflection Form

Parent Contact/ Incident Report

Administrative Involvement

SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☆ = I had a great day! ☺ = I needed reminders to have a great day. ☹ = This was not my best day. Ask me about it.				1	2	3
4	5 NO SCHOOL	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 **APPLE DAY-** please bring in 1 apple	24
25	26 NO SCHOOL	27	28	29	30	

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Attendance matters! We miss your child when they aren't here!

EVERY DAY COUNTS
School and future **success** starts with good **attendance!**

100% Your attendance is excellent!

Our target for all students

DAILY LATENESS EQUATES TO...

3 DAYS LOST
5 MINUTES LATE
15 hours lost to learning

6 DAYS LOST
10 MINUTES LATE
30 hours lost to learning

10 DAYS LOST
15 MINUTES LATE
50 hours lost to learning

Remember
Your education is important - don't miss out!

97% Well done!
6 DAYS ABSENCE
30 hours lost to learning
You're on the right path for success, keep it up!

95% We're concerned
10 DAYS ABSENCE
50 hours lost to learning
A poor attendance gives you less chance of success.

90% Seriously worried
19 DAYS ABSENCE
95 hours lost to learning
Very poor attendance has a serious impact on your education and may reduce your life choices.

fppt.com

When to stay home and what to do.

Your child MUST stay home if….
- ❏ They have had a fever of 100* or higher within the last 24 hours.
- ❏ They have vomited within the last 24 hours.
- ❏ They have had diarrhea within the last 24 hours.

If your child is absent….
- ❏ Please email your child's teacher and HSESabsence@hcpss.org
- ❏ If your child is absent, they will have time to make up assignments.

fppt.com

Changes in Dismissal

Things you can do to make your child's teacher aware:

- Send a handwritten note the ==**same day**==
- ==Call the school by 2:45 for last minute changes==- we may not have time to check email

This is helpful because it eliminates any confusion of where your student is to report at the end of the school day.

Bus   Car Rider/Walker   After Care

Items Missing From School Supply List

- 2 1 ½ inch binders

- headphones that can be plugged in to a jack (not bluetooth)

   ** Thank you and we are sorry for this confusion

DONATIONS

THANK YOU FOR YOUR SUPPORT!!!

- dry erase markers
- play dough
- treasure box items (small trinkets/toys)
- tissues
- hand sanitizer
- [Amazon Wish List for First Grade](#)

First Grade Field Trip Dates

Farm Field Trip: October 16, 2024

- Green Meadows Farm
- No chaperones to keep numbers down on buses- you are welcome to drive behind and meet us there, responsible for entrance fee
- $25/per student, cash or checks made payable to HSES
- supports science standards- plant and animal external features

- Rose Hill Manor: late April/Early May, date TBA
  - supports social studies standards- Maryland history
  - 1 chaperone per class will be taken

What is a PTA?

We are a group of parents to volunteer our time and creativity to support the school and grow the community.

Join The PTA!

Our committees plan and do all the great things our PTA does.

1. Research shows that kids do best when they grow up in **strong communities**. That's what we do!
2. It feels good to **support** the school and make kids **smile**!

Email **hses.pta.prez@gmail.com** or stop by our table to learn more!

PTA Read-a-Thon 9/23-10/4

- $20 Amazon e-gift card for teachers
  - If more than $500 total donations in their classroom
- 20% total proceeds to school

Prize milestones

- All students get a Husky tag at kickoff at lunch on 9/20/24!
- On distribution days:
  - 1 tag for donation
  - 1 tag for a session of reading
  - 2 possible prizes
- $100 total donation by the end earns extra tag

      = 12 possible tags

Volunteers

We are looking for volunteers to help throughout the year with a variety of tasks. Please return the volunteer interest form to your child's teacher. Volunteers must complete the volunteer training packet each school year.

The school is also looking for parent volunteers to help beyond the classroom. Contact administration via the front office if you are interested in helping across the school.

School and System News and Information

Email
School news, HCPSS News, emergency notices

Text
Priority/emergency notices

HCPSS website
www.hcpss.org
Systemwide news and information resource

Hollifield Station website
hses.hcpss.org
School news, calendar, sports and clubs, staff directory; more

School Closings/Delays

🌐 www.HCPSS.org

✉️ HCPSS News

✈️ HCPSS Status
   status.hcpss.org

🐦 @hcpss

📞 Hotline
   410-313-6666

Family File is your child(ren)'s Emergency Card!

HCPSS Connect

HCPSS Connect provides access to a variety of student information and classroom instructional tools offering personalized communication and timely, relevant and easily accessible information relating to your student.

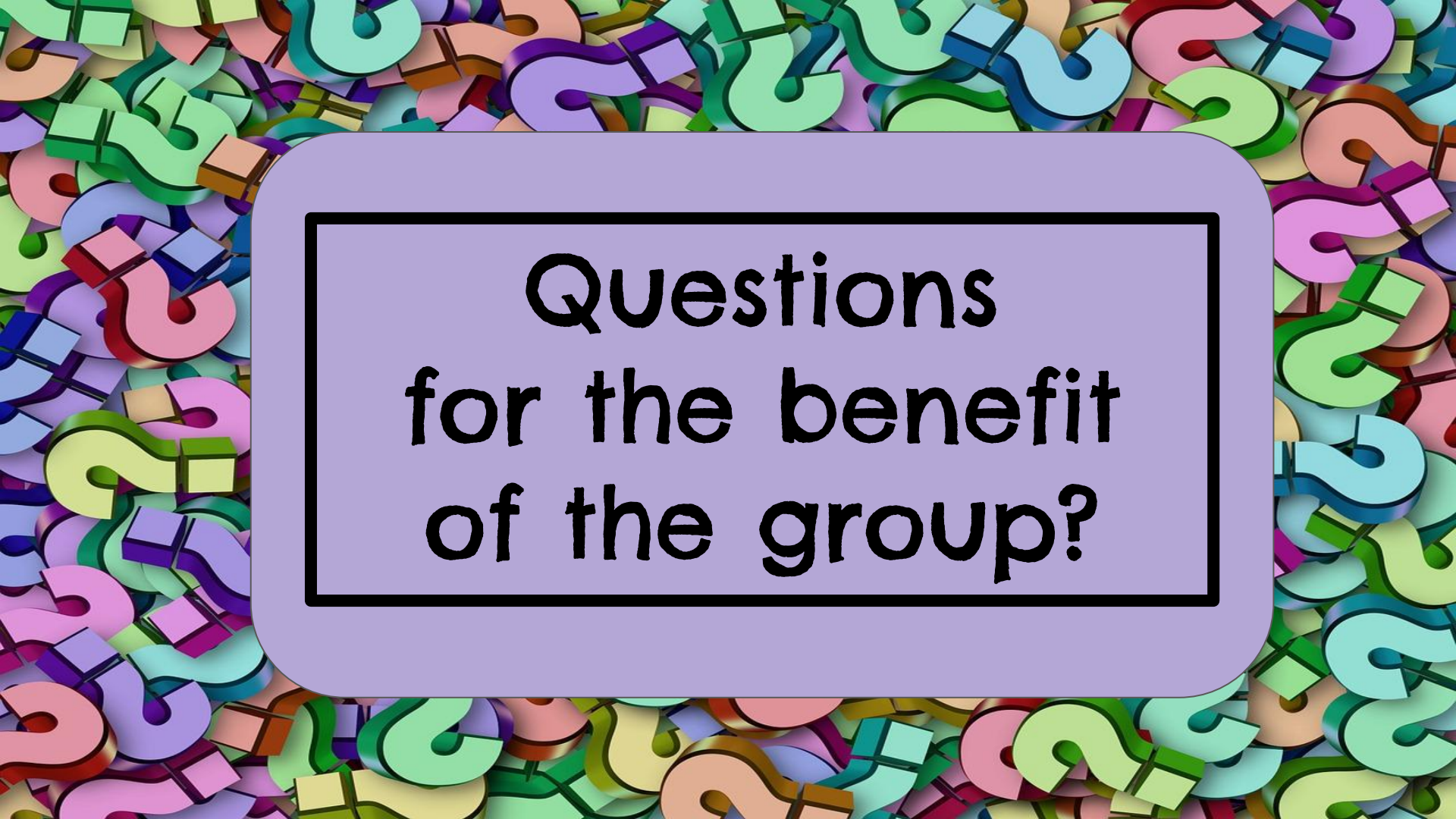**📊 HCPSS CONNECT LOGIN**

Fill it out TODAY!

Family File needs to be complete:

- To attend field trips.
- To ensure safe dismissal for emergency closings.
- To ensure we can contact you in an emergency with your child.

Important information, dates, and news come out each week in the Hollifield Herald!

Questions
for the benefit
of the group?

THANK YOU for Coming!

We look forward to a FABULOUS year together!